

# **Program Syllabus Booklet**

**Master of Laws**

**LL.M. 2 Years (1203)**



**Session :2019-2020**

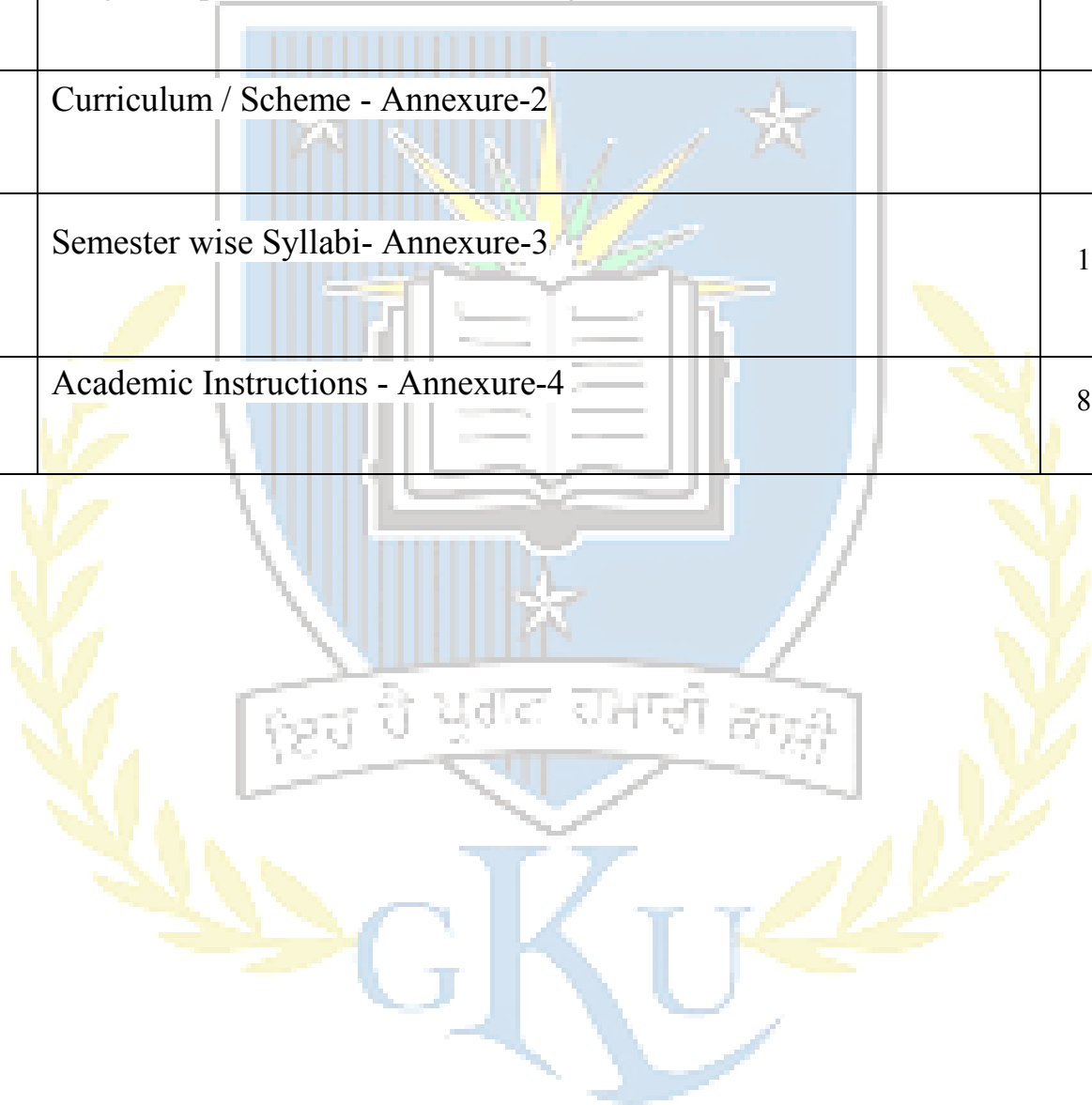
**University School of Law**

**Guru Kashi University, Talwandi Sabo**



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## Annexure-1

**Program Name: Master of Laws (LL.M.)**

**Program code: 1203**

**The Program Outcomes (POs) for the program Master of Laws (LL.M.) are as follows:**

**At the end of the program, students will be able to:**

| PO  | Statement   |
|-----|---|
| PO1 | Interpret and analyze the legal and social problems through various techniques of legal research towards finding the solutions to problem by applications of various law and regulations and contributions to the development of policy.  |
| PO2 | Differentiate the substantive & procedural laws including various legislations which relate to rules & regulations in the area of their interest.   |
| PO3 | Explain, encourage and explore the substantial and procedural laws pertaining to legal problems in their specific fields, in which they can learn to work and draft the legislative setup of the National and International Level.  |
| PO4 | Compare the legal system of the criminal and civil Laws and its hierarchy in different countries and ability to engage in independent and life-long learning in the broader context of legal change.  |
| PO5 | Develop the necessary skills for successful functioning of law office, judicial officer or academician. Also including art of categorizing and organizing documents including prioritizing work, managing time, using forms, and maintaining bill data but up to some extent make them more employable. |
| PO6 | Interpret and deal with the cases of miscarriages of justice, criminal justice processes.   |
| PO7 | Develop their teaching methods through the subject on Teaching Pedagogy thereby enabling them to enter the teaching profession.   |
| PO8 | Develop their researching skills and aid them to contribute to academic research and publications.  |
| PO9 | Defining and prosecuting crimes and the legal institutions concerned with maintaining social order, crime prevention and working of justice delivery  |



|      |  |
|------|--|
|      | mechanism.   |
| PO10 | Interpret and analyze the legal and social problems through various techniques of legal research towards finding the solutions to problem by applications of various laws, regulations and contributions to the development of policy. |

**The Program Specific Outcome (PSOs) for the program Master of Laws (LL.M) program is as follows:**

| PSO  | Statement   |
|------|---|
| PSO1 | Describe the laws at National and Global level and to solve the clients' problem and also increase their knowledge.               |
| PSO2 | Formulate the legal documents such as - contracts, agreements, complaints, petitions, writs which are used for legal proceedings. |
| PSO3 | Examine and interpret the skills and get proper justice for Clients and court practice activities.                                |

**Annexure-2**

| Semester: 1 <sup>st</sup>   |             |   |                    |                  |        |    |                |                |                |             |
|---|-------------|---|--------------------|------------------|--------|----|----------------|----------------|----------------|-------------|
| Sr.no.  | Course Code | Course Name                                 | Type of Course T/P | (Hours Per Week) |        |    | No. of Credits | Internal Marks | External Marks | Total Marks |
|   |             |   |                    | L                | T      | P  |                |                |                |             |
| 1   | 1203101     | Research Methodology                        | T                  | 4                | 0      | 0  | 4              | 30             | 70             | 100         |
| 2   | A1203102    | Jurisprudence                               | T                  | 4                | 0      | 0  | 4              | 30             | 70             | 100         |
| 3   | A1203103    | Interpretations of Statutes                 | T                  | 4                | 0      | 0  | 4              | 30             | 70             | 100         |
| 4   | 1203104     | Seminar-I                                   | NA                 | N<br>A           | N<br>A | NA | 2              | 100            | NA             | 100         |
| Note:- Candidates are required to select any ONE GROUP on the Following |             |   |                    |                  |        |    |                |                |                |             |
| <b>Group-I-CRIMINAL LAW</b>   |             |   |                    |                  |        |    |                |                |                |             |
| 4   | 1203105     | Basic Fundamentals of Criminal Law          | T                  | 4                | 0      | 0  | 4              | 30             | 70             | 100         |
| 5   | 1203106     | A New Dimensions of Socio Economic Offences | T                  | 4                | 0      | 0  | 4              | 30             | 70             | 100         |
| <b>Group-II-FAMILY LAW</b>  |             |   |                    |                  |        |    |                |                |                |             |
| 4   | 1203107     | Law of Marriage in India                    | T                  | 4                | 0      | 0  | 4              | 30             | 70             | 100         |
| 5   | 1203108     | Matrimonial Remedies in Family Law          | T                  | 4                | 0      | 0  | 4              | 30             | 70             | 100         |
| Total No. of Credits  |             |   |                    | 22               |        |    |                |                |                |             |



| Semester: 2 <sup>nd</sup> |             |                                       |                    |                  |    |    |                |                |                |             |
|---------------------------|-------------|---------------------------------------|--------------------|------------------|----|----|----------------|----------------|----------------|-------------|
| Sr. no.                   | Course Code | Course Name                           | Type of Course T/P | (Hours Per Week) |    |    | No. of Credits | Internal Marks | External Marks | Total Marks |
|                           |             |                                       |                    | L                | T  | P  |                |                |                |             |
| 1                         | A1203201    | Law and Social Transformation         | T                  | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 2                         | A1203202    | Public International Law              | T                  | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 3                         | A1203203    | Constitutional Law and New Challenges | T                  | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 4                         | 1203204     | Seminar-II                            | NA                 | NA               | NA | NA | 2              | 100            | NA             | 100         |

| Group-I-CRIMINAL LAW |         |   |   |    |   |   |   |    |    |     |
|----------------------|---------|---|---|----|---|---|---|----|----|-----|
| 4                    | 1203205 | Criminal Administration of Justice System and Human Rights Laws | T | 4  | 0 | 0 | 4 | 30 | 70 | 100 |
| 5                    | 1203206 | Victimology, Penology Treatment of Offenders                    | T | 4  | 0 | 0 | 4 | 30 | 70 | 100 |
| Group-II-FAMILY LAW  |         |   |   |    |   |   |   |    |    |     |
| 6                    | 1203207 | Law of Maintenance  | T | 4  | 0 | 0 | 4 | 30 | 70 | 100 |
| 7                    | 1203208 | Law of Adoption and Guardianship                                | T | 4  | 0 | 0 | 4 | 30 | 70 | 100 |
| Total No. of Credits |         |   |   | 22 |   |   |   |    |    |     |



| <b>Semester:3<sup>rd</sup></b> |             |  |                       |                  |    |    |                |                |                |             |
|--------------------------------|-------------|--|-----------------------|------------------|----|----|----------------|----------------|----------------|-------------|
| <b>Criminal Law Group</b>      |             |  |                       |                  |    |    |                |                |                |             |
| Sr. no.                        | Course Code | Course Name                                | Type of Course<br>T/P | (Hours Per Week) |    |    | No. of Credits | Internal Marks | External Marks | Total Marks |
|                                |             |  |                       | L                | T  | P  |                |                |                |             |
| 1                              | 1203303     | Juvenile Justice                           | T                     | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 2                              | 1203307     | Comparative Study of Specific Crimes-I     | T                     | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 4                              | 1203309     | Seminar-III                                | NA                    | NA               | NA | NA | 2              | 100            | NA             | 100         |
| Total No. of Credits           |             |  |                       |                  |    |    |                | 10             |                |             |
| <b>Family Law Group</b>        |             |  |                       |                  |    |    |                |                |                |             |
| Sr. no.                        | Course Code | Course Name                                | Type of Course<br>T/P | (Hours Per Week) |    |    | No. of Credits | Internal Marks | External Marks | Total Marks |
|                                |             |  |                       | L                | T  | P  |                |                |                |             |
| 1                              | 1203306     | Law of Inheritance & Succession            | T                     | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 2                              | 1203308     | Practice and Procedure under Personal Laws | T                     | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 3                              | 1203309     | Seminar-III                                | NA                    | NA               | NA | NA | 2              | 100            | NA             | 100         |
| Total No. of Credits           |             |  |                       |                  |    |    |                | 10             |                |             |





| Semester: 4 <sup>th</sup> |             |  |                    |                  |    |    |                |                |                |             |
|---------------------------|-------------|--|--------------------|------------------|----|----|----------------|----------------|----------------|-------------|
| Criminal Law Group        |             |  |                    |                  |    |    |                |                |                |             |
| Sr. no.                   | Course Code | Course Name                                      | Type of Course T/P | (Hours Per Week) |    |    | No. of Credits | Internal Marks | External Marks | Total Marks |
|                           |             |  |                    | L                | T  | P  |                |                |                |             |
| 1                         | 1203406     | Comparative Study of Specific Crimes-II          | T                  | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 2                         | 1203407     | Women Protection Laws                            | T                  | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 3                         | 1203403*    | Dissertation*                                    | NA                 | NA               | NA | NA | 8              | 100            | 100            | 200         |
| 4                         | 1203409     | Seminar-IV                                       | NA                 | NA               | NA | NA | 2              | 100            | NA             | 100         |
| Total No. of Credits      |             |  |                    |                  |    |    | 18             |                |                |             |
| Family Law Group          |             |  |                    |                  |    |    |                |                |                |             |
| Sr. no.                   | Course Code | Course Name                                      | Type of Course T/P | (Hours Per Week) |    |    | No. of Credits | Internal Marks | External Marks | Total Marks |
|                           |             |  |                    | L                | T  | P  |                |                |                |             |
| 1                         | 1203405     | New Problems in Family Law in Contemporary India | T                  | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 2                         | 1203408     | Law of Succession, Gift and Wakfs                | T                  | 4                | 0  | 0  | 4              | 30             | 70             | 100         |
| 3                         | 1203403*    | Dissertation*                                    | NA                 | NA               | NA | NA | 8              | 100            | 100            | 200         |
| 4                         | 1203409     | Seminar-IV                                       | NA                 | NA               | NA | NA | 2              | 100            | NA             | 100         |
| Total No. of Credits      |             |  |                    |                  |    |    | 18             |                |                |             |



**Note:** 1) In 1st Semester candidate will have to opt one group for specialization either Criminal Law or Family Law. Once a group is opted that will continue till end of the course.

2) Dissertation\* (1203403\*) is common for both group (Criminal Law and Family Law).

3) The seminar in each semester is common for both group (Criminal Law and Family Law)

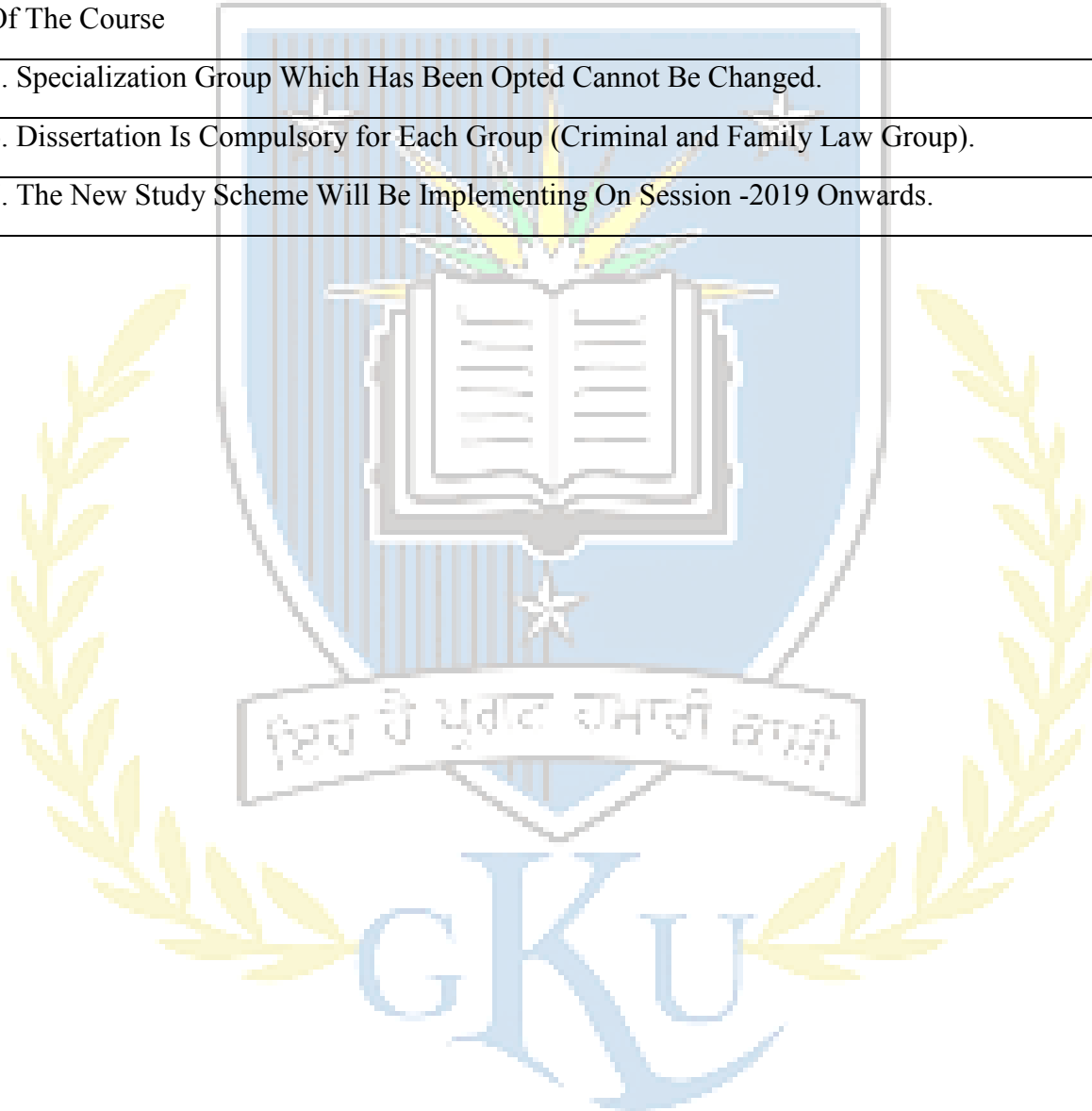
3. The Group of Specialization Will Be Commenced from 1st Semester.

4. Candidate Will Have Opt One Group of Specialization Either Criminal Law Group or Family Law, Group in First Semester. Once Selected Group, Will be Continue Till The End Of The Course

5. Specialization Group Which Has Been Opted Cannot Be Changed.

6. Dissertation Is Compulsory for Each Group (Criminal and Family Law Group).

7. The New Study Scheme Will Be Implementing On Session -2019 Onwards.



**Course Name: Research Methodologies**

**Course Code: 1203101**

**Semester: I**

**Credits: -4**

**L T P**

**4 0 0**

**Course Outcomes:** On successful completion of this course, the students will able to:

| CO  | Statement  |
|-----|--|
| CO1 | Explain, understand and work according to the primary and secondary sources of legal research.                                       |
| CO2 | Examine the procedure to use various tools and methods in research writing.  |
| CO3 | Develop correct research strategies to critically evaluate the relevance, quality, authority and currency of the research materials. |
| CO4 | Demonstrate good research writings for publications.   |
| CO5 | Identify issues of research in law and suitable methodologies for the completing of research in the chosen area.                     |

**Course Content**

**UNIT-I**

**12 hours**

Legal Research: -

Research and Methodology: -Definition, objectives, features, importance,

Socio-Legal Research: - Meaning, objective, Collection of Data,

Phases of legal research in India: - Historical development

Legal Research: Nature, Scope, objectivity or driving objectives of legal research

Various types to Legal Research: Doctrinal and Non-Doctrinal methods.

**UNIT-II**

**12 hours**

Major steps involved in Legal Research: -

Theory and research: - Theory and facts, Theory and hypothesis, Theory and Law

Identification and formulation of Research Problem

Formation of Hypothesis: -meaning, sources, problems in formulation of problem, types, Null hypothesis, testing of hypothesis.

Ethics in Legal Research

**UNIT-III**

**11 hours**

Research Design: -Idealized research design, components of research design, types.  
 Sampling techniques (design) for Legal research: -meaning, types, sampling error,  
 Collection of Data in socio-legal research: -Primary and Secondary Data, original or primary  
 material sources of law, documentary sources of data collection,  
 Methods of techniques of Legal studies: -observation, Interview, Questionnaire, Schedule,  
 Survey, case study method, project techniques, content analysis, cause and effect analysis,  
 legal impact analysis.

#### **UNIT IV**

**10 hours**

Data collection techniques for practicing lawyers: - Case Study, use of library, citations, use  
 of computers. Role of Library, Computer, Internet, and Legal Data bases in Legal research  
 Analysis or Processing of Legal Research Data: Editing, Coding, Classification,  
 Interpretation of Data, tabulation, or preparation of master chart.  
 Generalization  
 Reporting: -purpose of report writing, structure, contents or essentials of report writing, Foot  
 Notes and Bibliographic Techniques  
 Plagiarism: -Plagiarism in Legal Research and Issues of Copy right

#### **Suggested Readings:**

- AgarwalShipraedn. 2012, “*Legal Research Methodology*”, Allahabad Law Agency, Faridabad, Haryana.
- Burney D.H. & Theresa L. White, First Indian Reprint, 2007, “*Research Methods*”, Akash Press, New Delhi.
- Kumar, Ranjit, 2011, “*Research Methodology-A Step by Step Guide for Beginners*” 3<sup>rd</sup>edn SAGE Publications India Pvt. Ltd., New Delhi.
- Myneni S.R.2012. “*Legal Research Methodology*”6<sup>th</sup>edn. Allahabad Law Agency, Faridabad.
- Singh, Rattan, 2016, “*Legal Research Methodology*”1<sup>st</sup>edn. LexisNexis Publications Gurgaion.
- Verma S.K. and M. AfzalWani, 2010, “*Legal Research and Methodology*” 2<sup>nd</sup>edn., The Indian Law Institute, New Delhi.
- Thakur, Defender, 2009, “*Research Methodology in Social Sciences*”, Deep & Deep Publications, New Delhi.

#### **Web links: -**

- <https://indianjudiciarynotes.com/notes/legal-research-methodology/legal-research-notes/>
- <https://www.iedunote.com/legal-research>
- <https://www.questionpro.com/blog/research-design/>
- <https://library.sacredheart.edu/c.php?g=29803&p=185902>
- <https://bbamantra.com/methods-of-data-collection-primary-and-secondary-data/>
- <https://libguides.usc.edu/writingguide/researchproposal>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 3   | 2   | 2   | 3   | 2   | 2   | 3   | 3   | 3    | 2    | 2    | 1    |
| CO 2 | 3   | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 2   | 2    | 2    | 3    | 2    |
| CO 3 | 2   | 3   | 3   | 3   | 3   | 2   | 2   | 3   | 3   | 3    | 3    | 3    | 2    |
| CO 4 | 2   | 2   | 2   | 2   | 2   | 2   | 3   | 1   | 3   | 2    | 3    | 3    | 3    |
| CO 5 | 3   | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 2   | 2    | 2    | 2    | 3    |
| Avg. | 2.6 | 2.4 | 2.6 | 2.6 | 2.8 | 2   | 2.2 | 2.6 | 2.6 | 2.4  | 2.4  | 2.6  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Jurisprudence**

**Course Code: A1203102**

**Semester: I**

**Credits: -4**

**L T P**

**40 0**

**Course Outcomes:** On successful completion of this course, the student will be able to:

| CO  | Statement   |
|-----|---|
| CO1 | Learn the concepts of schools and differentiate between the major schools of law concerning the nature of law.                                    |
| CO2 | Explain the difference between legislation and precedent.   |
| CO3 | Successfully apply knowledge of the rights and duties, legal personality, possession, status of unborn person, dead man, and animals.             |
| CO4 | Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives. |
| CO5 | Defines the intellectual and practical skills needed to justify and interpret theoretical propositions.   |

### Course Content

#### UNIT I

**12 hours**

**Introduction:** -Meaning, Nature and Scope of Jurisprudence

**Definition of Law** – Analysis and Criticism of Austin’s, Holland’s, Gray’s, Salmond’s, H.L.A Hart’s, Lon L. Fuller’s definitions of Law, Definition of Law - New Indian Trends.

**Recent Development in the field of Jurisprudence-** Feminist Jurisprudence and Post-Modernist Jurisprudence

**Sources of Law:** A) Custom- Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law?

B) Precedent- Meaning, Importance, Merits & Demerits, Doctrine of Precedent and its Operation in India, Do the judges make law?

C) Legislation- Meaning, Kinds: Supreme and Subordinate Legislation.

#### UNIT II

**12 hours**

**School of Jurisprudence: -**

**Analytical School-**Critical analysis of Bentham’s approach, Austin’s Analytical Positivism and its criticism.

**Historical School-** Background, Savigny’s theory of volksgeist and its criticism. English historical School and Sir Henry Maine’s view’s on development of Law, Indian Perspective.

**Natural Law:** Historical evolution, its Characteristics and Critical Appraisal, Natural Law in Indian System.

**Kelson Pure Theory of Law,** Hart's Contribution to Positivistic Jurisprudence

**Sociological School:** Background, Main Pioneers of Sociological Jurisprudence, Roscoe Pound's theory of Sociological Engineering.

### UNIT III

**11 hours**

**Legal Right-** Meaning, Components and elements of Legal Right, Legal Duty, Right-Duty Conflict, Kinds of Rights, Difference between Fundamental Rights and Legal Rights.

**Legal Personality:** Meaning and Kinds of Person. Theories of Corporate Personality

### UNIT IV

**10 hours**

**Property:** Meaning, Nature and Kinds of Property, Acquisition and Loss of Property, An Appraisal of Right to Property in India

**Ownership:** Meaning, Incidents, Forms, Subject Matter and Acquisition of ownership, Ownership in Indian Law

**Possession:** Meaning, Elements, Theories, Importance and Kinds of Possession, Possession-Ownership distinguished, Possession and Indian Law

#### Suggested Readings:

- Thakur, Dr. N.V. 2016, "*Studies in Jurisprudence and legal theory*" 8<sup>th</sup>edn., Central Law agency, Allahabad.
- Dwivedi, SP., 2017, "*Jurisprudence & Legal Theory*", 7<sup>th</sup>edn", Central Law Publication, Allahabad.
- Dias, 2013, "*Jurisprudence*"<sup>5th</sup>edn.LexisNexis, publication.
- Mahajan, VD, 1987, "*Jurisprudence and Legal Theory*"<sup>5th</sup>edn. Eastern Book Company, Delhi.
- Tripathi, B.N. Mani, 2020, "*Jurisprudence Legal Theory*", Allahabad Law Agency Faridabad.
- Dhyani, Prof. S.N., 2015, "*Jurisprudence Indian Legal theory*" 4<sup>th</sup>edn.Reprint, Central Law agency, Allahabad.
- ਡਾ. ਵਰਿੰਦਰਕੁਮਾਰਕੋਸ਼ਿਕਵਿਧੀਸਾਸ਼ਤਰਦੀਜਾਣਪਛਾਣ, ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ, ਪੰਜਾਬੀਯੂਨੀਵਿਰਸਿਟੀਪਟਿ

ਆਲਾ।

#### Web links: -

- <http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/jurisprudence-Unit-I.pdf>
- <https://www.youtube.com/watch?v=vlijnl2VKTY>
- <https://www.youtube.com/watch?v=k0ROvLPC2oo>
- <http://www.legalservicesindia.com/article/2316/Meaning-and-Kind-of-Person.html>
- <https://plato.stanford.edu/entries/natural-law-theories/>
- [http://www.patnalawcollege.ac.in/econtent/Lec%203-Jurisprudence\(3rdSem\)%20by%20Neelam%20Kumari.pdf](http://www.patnalawcollege.ac.in/econtent/Lec%203-Jurisprudence(3rdSem)%20by%20Neelam%20Kumari.pdf)

- <https://scholarworks.umt.edu/cgi/viewcontent.cgi?article=1136&context=etd>

**The mapping of PO/PSO/CO attainment is as follows:**

| PO/PSO/CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1      | 3   | 2   | 3   | 2   | 1   | 1   | -   | 2   | 2   | 3    | -    | 2    | 1    |
| CO 2      | 3   | 2   | 3   | 2   | 2   | 2   | -   | -   | 2   | 3    | -    | 3    | 2    |
| CO 3      | 3   | 2   | 3   | 2   | 3   | 2   | 2   | 2   | 3   | 2    | 2    | 3    | 2    |
| CO 4      | 2   | 3   | 2   | 3   | 3   | 2   | 1   | 2   | 3   | 3    | 2    | 2    | 3    |
| CO 5      | 2   | 3   | 2   | 3   | 1   | 2   | 2   | -   | 2   | 3    | 1    | 1    | -    |
| Avg.      | 2.6 | 2.4 | 2.6 | 2.4 | 2   | 1.8 | 1   | 1.2 | 2.4 | 2.8  | 1    | 2.2  | 1.6  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**Course Name: Interpretation of Statutes**

**Course Code: A1203103**

**Semester: I**

**Credits: -4**

**L T P**

**40 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

| CO  | Statement   |
|-----|---|
| CO1 | Examine the parts of a statute and the fundamental rules of interpretation of statutes.   |
| CO2 | Understand the role of courts and guided principles for interpretation of any statutes.   |
| CO3 | Describe the techniques are adopted by courts in construing statutes and the importance of the law-making process in the present context. |
| CO4 | Analyze the judicial interpretation, construction of words, phrases, and expressions.   |
| CO5 | Explain the legal provisions related to the principle of legislation  |

**Course Content**

**UNIT I**

**12 hours**

Legislation and its types  
Commencement, Extent and Duration of Statutes  
General Principles of Statutory Interpretation:  
Primary or Literal Rule of Interpretation  
Mischief Rule of Interpretation

**UNIT II**

**12 hours**

Golden Rule of Interpretation  
Harmonious Rule of Interpretation  
Beneficial Construction  
Strict or Liberal Construction

**UNIT III**

**11 hours**

Internal Aids to Interpretation of Statute  
External Aids to Interpretation of Statute  
Mensrea in Statutory Offences  
Retrospectives Operation of Statute

**UNIT IV**

**10 hours**

Subordinate Principles of Interpretation  
Contemporaneaexposition  
Ejusdem generis rule



Construction of Words in Bonam Partum

Interpretation of Constitution

Doctrine of Pith and Substance

Doctrine of Implied, Incidental and ancillary Powers

**Suggested Readings:**

- Datey. S. 2019, “*Interpretation of Statutes*” Taxman Publications.
- Singh Avatar 2014, “*Introduction to the Interpretation of Statutes*” 2<sup>nd</sup>edn, LexisNexis, Gurgaon.
- Bindra N S, 2016, “*Interpretation of Statutes*” 12<sup>th</sup>edn, Lexis Nexis publications, Gurgaon.
- Gandhi B.M. 2014 “*Interpretation of Statutes*” 2<sup>nd</sup>edn” Eastern Book Company, Delhi.
- Sarathi V.P, 2003, “*Interpretation of Statute*” 4<sup>th</sup>edn, Eastern Book Company, Delhi.
- Singh, Justice G.P., 2016, “*Interpretation of statute*” 1<sup>4th</sup>edn, LexisNexis Publication, Gurgaon.

**Web Links: -**

- <https://www.lawnn.com/types-of-legislation/#:~:text=Types%20of%20legislation,-Legislation%20can%20be&text=Broadly%2C%20legislation%20can%20be%20divided,authority%20which%20thereby%20makes%20laws.>
- <https://www.lawctopus.com/academike/golden-rule-interpretation/#:~:text=Editor's%20Note%3A%20The%20golden%20rule,meaning%2C%20irrespective%20of%20the%20consequences.>
- [https://shodhganga.inflibnet.ac.in/bitstream/10603/130519/11/11\\_chapter%203.pdf](https://shodhganga.inflibnet.ac.in/bitstream/10603/130519/11/11_chapter%203.pdf)
- [https://www.youtube.com/watch?v=O\\_HjKbKsbJY](https://www.youtube.com/watch?v=O_HjKbKsbJY)
- <https://blog.ipleaders.in/internal-aids-to-construction/#:~:text=The%20internal%20aids%20include%20title,%2C%20explanations%2C%20schedules%20and%20punctuation.>
- <http://www.legalserviceindia.com/legal/article-2713-interpretation-of-statutes-a-complete-study-to-an-aids-to-interpretation.html>



**The mapping of PO/PSO/CO attainment is as follows:**

| PO/PSO/CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1      | 3   | 3   | 2   | 2   | 2   | 2   | 3   | 1   | 2   | 3    | 1    | 1    | 3    |
| CO 2      | 2   | 2   | 3   | 2   | 2   | 3   | 2   | 2   | 3   | 3    | 1    | 2    | 3    |
| CO 3      | 3   | 3   | 2   | 2   | 2   | 2   | 2   | 3   | 3   | 3    | 2    | 2    | 3    |
| CO4       | 3   | 2   | 3   | 1   | 3   | 3   | 1   | 3   | 1   | 3    | 3    | -    | 3    |
| CO5       | 3   | 3   | 1   | 3   | 3   | 1   | 3   | 2   | 1   | 3    | 3    | 1    | 3    |
| Avg.      | 2.8 | 2.6 | 2.2 | 2   | 2.4 | 2.2 | 2.2 | 2.2 | 2   | 3    | 2    | 1.2  | 3    |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Seminar-1**

**Course Code: 1203104**

**Semester: I**

**Credits: -2**

**L T P**

**NA**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Enhances the practical skills of the students.  |
| CO2 | Learn the practical aspect of the subject.  |
| CO3 | Have command over the current problem from practical point of view.   |
| CO4 | Display enhanced presentation skills through seminar and after the presenting discussion session improve the subjective content and communication skill of the students |
| CO5 | Put up a constructive argument during seminar and will help the student to become more familiar with their assigned topic   |

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 1   | 2   | -   | -   | 2   | 3   | 3    | 2    | 2    | 2    |
| CO 2 | 3   | 1   | 1   | -   | 1   | 2   | 1   | 3   | 1   | 3    | 2    | 3    | 3    |
| CO 3 | 2   | 1   | 2   | 2   | 1   | 1   | 1   | 2   | 2   | 2    | 2    | 3    | 2    |
| CO 4 | 3   | 2   | 1   | 1   | 2   | 3   | 2   | 2   | 1   | 3    | 1    | 2    | 3    |
| CO 5 | 3   | 1   | 2   | 2   | 1   | 2   | 2   | 1   | 2   | 2    | 2    | 3    | 2    |
| Avg. | 2.8 | 1.4 | 1.4 | 1.2 | 1.4 | 1.6 | 1.2 | 2   | 1.8 | 2.6  | 1.8  | 2.6  | 2.4  |

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

**Course Name: Basic Fundamental of Criminal Law**  
**Course Code: 1203105**  
**Semester: 1**

**Credits: -4**

**L T P**  
**4 0 0**

**Course Outcomes:** On successful completion of this course, the students will able to:

| CO  | Statement  |
|-----|--|
| CO1 | Describe concept, nature, definition and characteristics of crime, development of criminal law and criminal justice, theories and sociology of crimes. |
| CO2 | Develop knowledge on the historical development, organization of prison system and also regarding the objectives of imprisonment, prison etc.          |
| CO3 | Debate on current issues and contemporary in criminal law and criminal justice.  |
| CO4 | Articulate the special concerns of juvenile and women in the criminal justice system.  |
| CO5 | Discuss the theories of Punishments.   |

**Group-I (Criminal Law)**  
**Course Content**

**UNIT I**

**12 hours**

Basic Fundamentals of Criminal Law  
Nature, Definition and elements of crime  
General Principles of Criminal Liability  
Individual Liability and Group Liability

**UNIT II**

**12 hours**

Inchoate Offences  
Preliminary offences: Attempts, Criminal conspiracy, Abetment  
General Defenses under IPC

**UNIT III**

**11 hours**

**Crime and justice**  
Victim logy  
Restorative Justice  
Theories of Punishment

**UNIT IV**

**10 hours**

Plea Bargaining  
Sentencing Policy in India  
Prison Reforms

## Alternatives to Punishment

### Suggested Readings:

- Gaur K.D. 2016, “*India Penal Code*” 6<sup>th</sup>edn. Universal Law Publication, Allahabad.
- S.K., Mishra, 2016, “*Indian Penal Code*”, Allahabad Law agency, Faridabad.
- Jerome, Hall, 1960, “*General Principles of Criminal Law*, Indiana Law Journal: Vol. 36.
- Rajan, V.N., 1981, “*Victimology in India: An Introductory Study*”, Allied Publishers, New Delhi.
- Burke & Roger Hopkins, 2003, “*Introduction to Criminological Theory*”, Lawman (Inc) Pvt. Ltd, New Delhi.

### Web links: -

- <https://lawtimesjournal.in/principles-of-criminal-liability-individual-and-joint-liability/>
- <http://www.legalservicesindia.com/article/1228/The-Elements-and-Stages-of-a-Crime.html>
- <https://www.youtube.com/watch?v=B94xw3Drq0>
- <http://www.legalservicesindia.com/law/article/926/16/Crimes-Against-Woman-in-India>
- [https://www.youtube.com/watch?v=6\\_7bthqokDo](https://www.youtube.com/watch?v=6_7bthqokDo)
- <https://lawtimesjournal.in/nature-and-definition-of-crime/>
- <http://www.mcrhrdi.gov.in/93fc/week5/IPC.pdf>
- <https://blog.ipleaders.in/theories-of-punishment-a-thorough-study/>
- <https://interestinglaws.com/sentencing-policy-in-india-its-issues-and-challenges/>

### The mapping of PO/PSO/CO attainment is as follows:

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 1   | 1   | 3   | -   | 2   | 1   | -   | 2   | 2    | 2    | 2    | 2    |
| CO 2 | 3   | 2   | 1   | 1   | 1   | 2   | 1   | 2   | 1   | 3    | 2    | 3    | 3    |
| CO 3 | 2   | 1   | 2   | 2   | 1   | 1   | 1   | 3   | 2   | 2    | 2    | 3    | 2    |
| CO 4 | 2   | 2   | 3   | 3   | 2   | 3   | 2   | 2   | 1   | 3    | 1    | 2    | 3    |
| CO 5 | 2   | -   | -   | 2   | 2   | 2   | 1   | -   | 2   | 2    | 2    | 3    | 2    |
| Avg. | 2.4 | 1.2 | 1.4 | 2.2 | 1.2 | 2   | 1.2 | 1.4 | 1.6 | 2.4  | 1.8  | 2.6  | 2.4  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: A New Dimension of Socio-Economic Offences**

**Course Code: 1203106**

**Semester: I**

**Credits: -4**

**L T P**

**4 0 0**

**Course Outcomes:** On successful completion of this course, the students will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Discuss the concept of white-collar crime, its nature, scope and definitions of white-collar crime.                                     |
| CO2 | Explain the implications of white collar crime in various fields.   |
| CO3 | Formulate the concept of Black marketing, hoarding, adulteration and Fake Employment Placement Rackets                                  |
| CO4 | Define the concept of public servant, public duty and power of special court under the preview of PC, Act, 1988.                        |
| CO5 | Identify offences, penalties and procedure adopted by authorities for investigation under The Prevention of Money Laundering Act, 2002. |

**Group-I (Criminal Law)  
Course Content**

**UNIT-I**

**12 Hours**

Genesis of White Collar Crime: -Nature and Scope of White Collar Crime, Growth of White Collar Crime in India and Western Countries.

Mensera and White- Collar Crime

Vicarious liability in White Collar Crime

Strict liability in White Collar Crime

**UNIT-II**

**12 Hours**

The Essential Commodities Act, 1955:

The Food Safety and Standards Act, 2006: Definitions, Provisions relating to Food Articles, Implementation of the Act by Food Safety Officers, Food Safety and Standards Authority of India, Adjudication and Power to Compound offences, Analysis of Food Articles, Offences and Penalties.

**UNIT-III**

**11 Hours**

The Foreign Exchange Management Act, 1999: Definitions, Regulation and Management of Foreign Exchange Authorized Person, Adjudication and Appeal. Penalties.

The Conservation of Foreign exchange and Prevention of Smuggling Activities Act, 1974:-  
Definitions Detention under the Act.

#### UNIT-IV

**10 Hours**

The Prevention of Corruption Act, 1988: -Definitions, Special Judges, Procedure and Power of Special Judge, Offences and Penalties, Sanction for Prosecution and other Provisions.

The Narcotic Drugs and Psychotropic Substances Act, 1985:-Definitions and objective of the Act, Investigative procedure under the Act, Penalties

#### Bare Acts:

- Essential Commodities Act, 1955.
- Prevention of Food Adulteration Act, 1954.
- Prevention of Corruption Act, 1988.
- Customs Act, 1962.
- The Food Safety and Standards Act, 2006.
- 47<sup>th</sup> Report of Law Commission of India.

#### Suggested Readings: -

- Mahesh Chandra, 1979, “*Socio-Economic Crimes*” Tripathi Publisher.
- J.S.P. Singh, “*Socio-Economic Offences*”, new era publication.
- Jashpal Singh, 1985, “*Socio-Economic Offences*”, Pioneer Publication.

#### Web links: -

- <https://blog.ipleaders.in/white-collar-crimes/#:~:text=Reasons%20for%20the%20growth%20of,white%20collar%20crimes%20in%20India.>
- [https://www.indiacode.nic.in/handle/123456789/1579?view\\_type=search&sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/1579?view_type=search&sam_handle=123456789/1362)
- [https://www.indiacode.nic.in/handle/123456789/2027?view\\_type=browse&sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/2027?view_type=browse&sam_handle=123456789/1362)
- [https://en.wikipedia.org/wiki/Prevention\\_of\\_Corruption\\_Act,\\_1988](https://en.wikipedia.org/wiki/Prevention_of_Corruption_Act,_1988)
- [https://www.indiacode.nic.in/handle/123456789/1791?view\\_type=browse&sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/1791?view_type=browse&sam_handle=123456789/1362)



**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO<br>10 | PS<br>O1 | PS<br>O2 | PSO<br>3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|----------|----------|----------|
| CO 1 | 3   | 3   | 1   | 1   | 2   | 3   | 3   | 1   | 3   | 3        | 2        | 2        | 2        |
| CO 2 | 3   | 1   | 1   | 1   | 3   | 3   | 3   | 3   | 3   | 2        | 2        | 3        | 3        |
| CO 3 | 2   | -   | 2   | 2   | 2   | 2   | 1   | 2   | 2   | 1        | 3        | 2        | 2        |
| CO 4 | 3   | 2   | 3   | 3   | 2   | 1   | 2   | 1   | 1   | 3        | 1        | 2        | 3        |
| CO 5 | 3   | 1   | 2   | 2   | 1   | 2   | 3   | 2   | 2   | 3        | 2        | 3        | 3        |
| Avg. | 2.8 | 1.4 | 1.8 | 1.8 | 2   | 2.2 | 2.4 | 1.8 | 2.2 | 2.4      | 1.6      | 2.4      | 2.6      |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Law of Marriage in India**

**Course Code: 1203107**

**Semester: I**

**Credits: -4**

**L T P**

**4 0 0**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement  |
|-----|--|
| CO1 | Examine the origin, developments and sources of Hindu and Muslim Law.  |
| CO2 | Explain the concept of Uniform Civil Code and Problems in conflicts of interest of Personal Laws   |
| CO3 | Classifies the concept of Marriage and its different kinds, essentials, ceremonies, effect of registration of residential and Non-residential Indians. |
| CO4 | Understand the legal concept of dower under Muslim Law.  |
| CO5 | Identify the current problems in family matters and adjudication of family disputes through judicial and non-judicial ways.                            |

## **Group-II (Family Law)**

### **Course Content**

#### **UNIT I**

Ancient Sources of Hindu Law  
Sources of Muslim Law  
Modern Sources of Hindu Law

**12 hours**

#### **UNIT II**

Schools of Law, Migration, Domicile  
Schools of Muslim Law  
Residence and Problem of Conflict of Personal Laws,  
Concept of Uniform Civil Code

**12 hours**

#### **UNIT III**

Application of Law  
Evolution of Institution of Marriage  
Kinds of Marriage  
Conditions/ Requisites of Marriage

**11 hours**

#### **UNIT IV**

Solemnization and Ceremonies of Marriage  
Registration of Marriage  
NRI Marriages

**10 hours**

The topics of Unit III & UNIT IV comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Indian Christian Marriage Act, 1872; The Parsi Marriage and Divorce Act, 1936 and The Special Marriage Act, 1954.]

**Suggested Readings:**

- Paras Diwan, 19th edition 2008, “*Modern Hindu Law Codified and uncodified*”, Allahabad Law Agency.
- Derre, 1963, “*An Introduction to Modern Hindu Law*”, Oxford University Press.
- Mulla, 2007, “*Hindu Law*” Lexis-Nexis, 12th Edition.
- B.K Sharma, 2008, “*Hindu Law*”, Central Law Agency, 2nd Edition.

**Bare Acts:**

- The Hindu Marriage Act, 1955.
- The Indian Christian Marriage Act, 1872.
- The Parsi Marriage and Divorce Act, 1936.
- The Special Marriage Act, 1954.

**Web links: -**

- <https://blog.ipleaders.in/judicial-separation-under-hindu-marriage-act-1955/>
- <http://www.legalserviceindia.com/legal/article-3379-legal-provisions-and-constitutional-validity-of-the-restitution-of-conjugal-rights.html>
- <https://lawtimesjournal.in/theories-of-divorce/>
- <https://blog.ipleaders.in/grounds-divorce-the-hindu-marriage-act/>
- [https://advocatetanwar.com/alternative-relief-in-divorce-proceedings/#:~:text=So%20the%20court%20using%20its,under%20section%2013\(A\).](https://advocatetanwar.com/alternative-relief-in-divorce-proceedings/#:~:text=So%20the%20court%20using%20its,under%20section%2013(A).)

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 1   | 1   | 3   | 2   | 3   | 3   | 1   | 3   | 3    | 2    | 2    | 2    |
| CO 2 | 3   | 1   | 2   | 2   | 3   | 3   | 3   | 3   | 1   | 2    | 2    | 2    | 3    |
| CO 3 | 3   | -   | -   | 2   | 1   | 2   | 1   | 2   | 2   | 1    | 3    | 2    | 2    |
| CO 4 | 3   | -   | 1   | 3   | 2   | 1   | 2   | 1   | 1   | 3    | 1    | 2    | 3    |
| CO 5 | 2   | 3   | 3   | 3   | 1   | 2   | 2   | 2   | 2   | 2    | 2    | 3    | 2    |
| Avg. | 2.8 | 1   | 1.4 | 2.6 | 1.8 | 2.2 | 2.2 | 1.8 | 1.8 | 2.2  | 2    | 2.2  | 2.4  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Matrimonial Remedies in Family Law**

**Course Code: 1203108**

**Semester: I**

**Credits: -4**

**L T P**

**40 0**

**Course Outcomes:** On successful completion of this course, the students will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Understand the concept of Divorce and its validity.   |
| CO2 | Know the remedies available to the victim for the continuation of marriage                              |
| CO3 | Learn the concept of Alternative Relief in Divorce Proceedings.   |
| CO4 | Understand the various legal or statutory provisions related to divorce under the Parsi and Muslim Law. |
| CO5 | Analysis the concept of Nullity of Marriage under Personal Laws.  |

**Group-II (Family Law)**

**Course Content**

**UNIT I**

**12 hours**

Restitution of Conjugal Rights and its Constitutionality  
Choice of Matrimonial Home  
Judicial Separation

**UNIT II**

**12 hours**

Nullity of Marriage:  
Void Marriage  
Voidable/ Irregular Marriage  
Difference between Void and Voidable Marriages  
Grounds of Divorce/ Dissolution of Marriage  
Difference between Judicial Separation and Divorce

**UNIT III**

**11 hours**

Theories of Divorce:  
Fault Theory  
Breakdown Theory  
Irretrievable Breakdown Theory  
Consent Theory

## UNIT IV

**10 hours**

Fair Trial to Marriage Rule

Alternative Relief in Divorce Proceedings

Remarriage of Divorced Persons

[The following Syllabus comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Divorce Act, 1869; The Parsi Marriage and Divorce Act, 1936 and The Dissolution of Muslim Marriage Act, 1939 and The Special Marriage Act, 1954.

### Suggested Readings:

- Paras Diwan, 19th edition, 2008, "*Modern Hindu Law Codified and uncodified*", Allahabad Law Agency.
- Derre, 1963, "*An Introduction to Modern Hindu Law*", Oxford University Press.
- Mulla, 2007, "*Hindu Law*" Lexis-Nexis, 12th Edition.
- B.K Sharma, 2008, "*Hindu Law*", Central Law Agency, 2nd Edition.
- Paras Diwan, 9th Edition, 2007, "*Muslim Law in Modern India*", Allahabad Law Agency.
- Asaf, A.A Fyzee, 4th Edition, 1976, "*Outlines of Mohammedan Law*", Oxford University Press.
- Mull, 19th edition, 1990, "*Principles of Mohammedan Law*", Lexis-Nexis .

### Bare Acts:

- The Hindu Marriage Act, 1955.
- The Indian Christian Marriage Act, 1872.
- The Parsi Marriage and Divorce Act, 1936.
- The Special Marriage Act, 1954.

### Web links: -

- <https://blog.ipleaders.in/judicial-separation-under-hindu-marriage-act-1955/>
- <http://www.legalserviceindia.com/legal/article-3379-legal-provisions-and-constitutional-validity-of-the-restitution-of-conjugal-rights.html>
- <https://lawtimesjournal.in/theories-of-divorce/>
- <https://blog.ipleaders.in/grounds-divorce-the-hindu-marriage-act/>
- [https://advocatetanwar.com/alternative-relief-in-divorce-proceedings/#:~:text=So%20the%20court%20using%20its,under%20section%2013\(A\).](https://advocatetanwar.com/alternative-relief-in-divorce-proceedings/#:~:text=So%20the%20court%20using%20its,under%20section%2013(A).)

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO<br>1 | PO<br>2 | PO<br>3 | PO<br>4 | PO<br>5 | PO<br>6 | PO<br>7 | PO<br>8 | PO<br>9 | PO<br>10 | PSO<br>1 | PSO<br>2 | PSO<br>3 |
|------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|
| CO 1 | 3       | 1       | 1       | -       | -       | 3       | 2       | 1       | 3       | 1        | 1        | 3        | 1        |
| CO 2 | 3       | 3       | 3       | 3       | 3       | 3       | 1       | 2       | 2       | 3        | 1        | 2        | 3        |
| CO 3 | 3       | 2       | 1       | 3       | 3       | 3       | 3       | 3       | 3       | 2        | 3        | 3        | 3        |
| CO 4 | 3       | 1       | 2       | 1       | 2       | 3       | 1       | 3       | 1       | 3        | 1        | 3        | 1        |
| CO 5 | 3       | 1       | 2       | 1       | 2       | 3       | 1       | 2       | 3       | 3        | 2        | 3        | 3        |
| Avg. | 3       | 1.6     | 1.8     | 1.6     | 2       | 3       | 1.6     | 2.2     | 2.4     | 2.4      | 1.6      | 2.8      | 2.2      |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Law and Social Transformation**

**Course Code: A1203201**

**Semester: II**

**Credits: -4**

**L T P**  
**4 0 0**

**Course Outcomes:** On successful completion of this course, the students will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Differentiate the relationship between law and society and its various aspects like social, economic and political etc. |
| CO2 | Explain the concept of law as an instrument of social change.   |
| CO3 | Identify the social problems i.e relating to Women and children, schedule castes, tribes and religious minorities.      |
| CO4 | Examine the role of law commission in transforming law and judiciary.   |
| CO5 | Implements the alternative approaches to courts while dealing with practically.   |

**UNIT-I**

**12 hours**

Introduction: -

- (a) Meaning and concept of Social Transformation
- (b) Law as an Instrument of social change

**UNIT-II**

**12 hours**

Tools of Social Transformation: -

- a) Concessions to Women and Children
- b) Reservations to Scheduled Castes and Tribes
- c) Religious Minorities

**UNIT-III**

**11 hours**

Role of Legal Institutions, Law and Social Transformation: -

- a) The Role of Law Commission in Transforming the Law
- b) The Role of Judiciary in expanding the horizons of Law-
- c) Plea Bargaining

**UNIT-IV**

**10 hours**

Alternative Approaches to Law: -

- a) Lok-Adalats and Legal Aid Cells
- b) Right to Information-Problems and Perspectives

c) Public Interest Litigation

**Suggested Readings: -**

- Marc Glanter, 1993, “*Law and Society in Modern India*”, OUP, India.
- IshwarBhat, 2012, “*Land Social Transformation*”, EBC Publisher.
- Sarvodaya, 1972 Reports of the National Commission to Review the function of the Consitution Volu-II, Book-I 2002
- J.Duncan & M. Derret, 1999, “*Religion, Law and State in India*”, OPU, India.
- Granville Austin, 2000, “*Working a Democratic Constitution*”, OUP, India.

**Web Links:-**

- <https://www.sciencedirect.com/science/article/abs/pii/S0964569105000591>
- <https://blog.ipleaders.in/public-interest-litigation-2/#:~:text=The%20judiciary%20has%20played%20an,dimension%20to%20our%20public%20law.>
- <https://nalsa.gov.in/lok-adalat>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO 1 | 3   | 3   | 3   | 3   | 2   | 3   | 2   | 3   | 2   | 3    | -    | 3    | 1    | 3    | 3    |
| CO 2 | 3   | 3   | 3   | 3   | 1   | 3   | 2   | 3   | 2   | 3    | -    | 3    | 1    | 3    | 3    |
| CO 3 | 2   | 2   | 3   | 2   | 1   | 3   | 3   | 3   | 3   | 2    | 1    | 3    | 1    | 3    | 3    |
| CO4  | 2   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 1    | 3    | 2    | 2    | 2    |
| CO5  | 1   | 3   | 3   | 3   | 3   | 2   | 2   | 3   | 3   | 2    | 1    | 3    | 3    | 3    | 3    |
| Avg. | 2.2 | 2.8 | 3   | 2.8 | 2   | 2.8 | 2.4 | 3   | 2.6 | 2.6  | 0.6  | 3    | 1.6  | 2.8  | 2.8  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Public International Law**  
**Course Code: 1203202**  
**Semester: II**

**Credits: -4**

**L T P**  
**4 0 0**

**Course Outcomes:** On successful completion of this course, the students will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Understand the law making process at International level and its implementation at national level according to national legal process and ratification of International Treaties. |
| CO2 | Get knowledge of Public International Law, principles and the role of legal institutions.   |
| CO3 | Implementation of human rights instruments and various legal remedies when a state violates the treaties.   |
| CO4 | Evaluate the nature of international law and relation between international law and state law.  |
| CO5 | Examine the concepts like extradition, asylum and its applications in true sense.   |

**Course Content**

**Unit I**

Nature, Scope and Evolution of public International law  
Theories of International law  
Sources of International Law  
Approach of third world towards International law  
Customary International Law: State Practice and opinion Juris  
Relationship between Municipal and International law

**Unit II**

Jurisdiction: Types; Prescriptive, Enforcement, Civil and Criminal;

Principles of Jurisdiction: Territoriality Principle, Nationality, Passive Personality Principle  
Protective Principle, Universal Jurisdiction

Sovereign Immunity, immunities from Jurisdiction

Law of Treaties: Concept of Treaties, Types, Conclusion and Reservation to Treaties;

Validity, application, Modification and Termination of Treaties, Pacta Sunt Servanda, Rebus sic Stantibus; Interpretation and Ratification of International treaties

**Unit III**

Sovereignty Recognition State Responsibility, Nationality, Extradition, Asylum, Succession.  
 Responsibility: character and forms of international responsibility, Responsibility to Protect.  
 Principles of Erga Omens, & Jus Cogens and Development of Human Rights  
 Right to Self Determination: concept, application, minority issues

#### Unit IV

Use of Force under international law International Organizations: nature and legal responsibility of international organizations; United Nations: Organs, functions and role General Assembly, Security Council, Economic and Social Council, Trusteeship Council, International Court of Justice. Pacific Means of Dispute Settlement: Negotiation, Inquiry, Good Offices, Mediation and Conciliation, International Arbitration

#### Suggested Readings:

- Boas, Gideon, (2012), “*Public International law: Contemporary Principles and Perspectives*”, Edward Elgar Publishers.
- Shaw, Malcolm N, “*International Law, 6<sup>th</sup> Edition*” Cambridge University Press.
- Brownlie, Ian, (2003), “*Principles of Public International law*”, Oxford University Press.
- Bowett, D.W, (1983), “*Law of International Institution*”, Sweet and Maxwell, London.
- Kapoor, S K, (2018), “*International law and Human Rights*”, Central Law agency, Allahabad.

#### Web links:-

- <https://youtu.be/EykvO2JLgNE>
- <https://youtu.be/fDxdRg54Es>
- <https://youtu.be/I0x8xef6euM>
- <https://youtu.be/Kukqof4euKI>
- <https://youtu.be/iZWXWFjL7x0>
- <https://youtu.be/9ChMIBmWgW4>
- <https://youtu.be/3o0o-PExp0>
- <https://youtu.be/vf5JEJSWmp4>
- [https://youtu.be/M\\_gL08fibFc](https://youtu.be/M_gL08fibFc)

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 1   | 1   | -   | 3   | 3   | 3   | 3   | 3   | 3    | 1    | 1    | 3    |
| CO 2 | 3   | 1   | 2   | 2   | 3   | 3   | 3   | 3   | 2   | 3    | 1    | 3    | 2    |
| CO 3 | 3   | -   | 2   | 1   | 3   | 3   | 3   | 3   | 3   | 3    | 3    | 2    | 3    |

|      |   |     |     |     |     |     |     |   |     |     |   |     |     |
|------|---|-----|-----|-----|-----|-----|-----|---|-----|-----|---|-----|-----|
| CO4  | 3 | 3   | 3   | 2   | 3   | 2   | 3   | 3 | 3   | 3   | 3 | 3   | 3   |
| CO5  | 3 | 3   | 3   | 3   | 2   | 3   | 2   | 3 | 3   | 2   | 2 | 2   | 2   |
| Avg. | 3 | 1.6 | 2.2 | 1.6 | 2.8 | 2.8 | 2.8 | 3 | 2.8 | 2.8 | 2 | 2.2 | 2.6 |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Constitutional Law and New Challenges**  
**Course Code: 1203203**  
**Semester: II**

**Credits: -4**

**L T P**  
**4 0 0**

**Course Outcomes:** On successful completion of this course, the students will able to:

| <b>CO</b> | <b>Statement</b>  |
|-----------|---|
| CO1       | Analysis a comparative study on structure of government, legislative process and the role of the judiciary to have better understanding of the Indian polity. Comparative study of citizenship with special reference to article 370. |
| CO2       | Evaluate the concept of fundamental rights and fundamental duties of the citizens of India.   |
| CO3       | Implements the writ jurisdiction with wider scope for enforcement of fundamental rights.  |
| CO4       | Analysis the legislative as well as administrative relations of the central as well as state government.  |
| CO5       | Argue the contradictory statement of the amendments in constitution of India with special reference to article-13 of the constitution.  |

**Course contents**

**Unit I**

Concept of constitutionalism: comparative perspective  
 Concept of constitution and its relation with statehood (Comparative study of UK and India)  
 Living constitution: concept, origin and application, originalism and democratic constitution, Indian Perspective of Living Constitution  
 Federalism: concept, nature and meaning of federalism, quasi federal, cooperative federalism, Separation of powers and rule of law; concept and new horizons (Comparative study of UK, USA, INDIA), Effect of emergency provisions on federal structure in Indian and USA  
 Judicial Process: judicial activism and judicial restraint, judicial independence, judicial accountability of judges, Public Interest Litigation; meaning, nature, scope and implementation  
 Judicial review: meaning, nature and scope comparative study of UK, USA and India

**Unit II**

Concept of human rights and Fundamental rights (Art. 12-35)  
 History of fundamental rights in India  
 Scope of article 12 and fundamental rights

Article 13, judicial review and fundamental rights, theory of basic structure and doctrines under article 13

Right to equality and social justice: New Dimensions (Art. 14-18)

Right to Freedom: scope of article 19 and reasonable restrictions and new dimensions

Safeguards to persons accused of crime under article 20

Right to life and personal liberty: nature, scope and expanding horizons, Right to privacy and its scope

Preventive detention art.22

Concept of secularism and Right to freedom of religion (Art. 25-28)

Cultural and educational rights of Minorities and issues art.29 & 30

New rights and remedies

Nature and scope of Art.32

Implementation of international conventions of Human Rights

Concept of compensatory justice

Fundamental duties and Directive principles of state Policy: issues and challenges

Legal status, object, nature of directives and categories of DPSP

Obligation of States to implement directives, Fundamental rights and emergency powers

### Suggested Readings:

- Basu, DurgaDass, (2011), “*Commentary on the Constitution of India*”, Lexis Nexis Butterworth’s Wadhwa.
- Jain, Dr. M.P., (2010), “*Indian Constitutional Law*” 6<sup>th</sup> Edition, Lexis Nexis Butterworth’s Wadhwa.
- Shukla, V.N. (2013), “*Constitution of India*” 12th Edition, Eastern Book Company.
- Seervai, H.M., (2005), “*Constitutional Law of India*” Universal Law Publishers.
- Barendt, Eric, (2006), “*Freedom of Speech*”, Oxford University Press.
- Narinder Kumar, 9th Edition, “*Constitution law of India*”, Allahabad Law Agency, Faridabad.
- Agarwal, Krishna Bhagwan&Rajendra Kumar Raizada, (1990), “*Comparative Constitutionalism*”, University Book House.
- Strauss, David A, (2010), “*The Living Constitution*”, Oxford University Press.
- Ray, B, (2010), “*Evolution of Federalism in India*”, Progressive Publishers.
- Miller, Frederic P., Agnes F Vandome& John McBrewster, (2009), “*Fundamental Rights: Directive Principles and Fundamental Duties of India*”, VDM Publishing.

### Web links:-

- <https://blog.ipleaders.in/constitution-constitutionalism-study-perspective-india/>
- <https://knowindia.gov.in/profile/the-union/executive.php>
- <https://byjus.com/free-ias-prep/right-to-freedom-articles-19-22/#:~:text=The%20Right%20to%20Freedom%20is,by%20the%20Constitution%20of%20India.&text=The%20right%20to%20freedom%20gives,a%20life%20of%20dignity%2C%20etc.>

- <https://lawcirca.com/what-is-the-difference-between-article-32-and-article-226-of-the-indian-constitution>.

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 1   | 1   | 2   | 2   | 2   | 2   | 2   | 2   | 2    | 1    | 3    | 3    |
| CO 2 | 3   | -   | 2   | 3   | 3   | 3   | 3   | 2   | 2   | 2    | 2    | 2    | 2    |
| CO 3 | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 1   | 2   | 3    | 1    | 3    | 2    |
| CO4  | 3   | 3   | 1   | 2   | 2   | 3   | 3   | 2   | 2   | 2    | 1    | 2    | 2    |
| CO5  | 3   | 3   | 2   | 3   | 3   | 2   | 2   | 1   | 3   | 3    | 3    | 3    | 2    |
| Avg. | 3   | 2   | 1.8 | 2.6 | 2.6 | 2.6 | 2.6 | 1.6 | 2.2 | 2.4  | 1.6  | 2.6  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Seminar-II**

**Course Code: 1203204**

**Semester: II**

**Credits: -2**

**L T P**

**N A**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Enhances the practical skills of the students.  |
| CO2 | Learn the practical aspect of the subject.  |
| CO3 | Have command over the current problem from practical point of view.   |
| CO4 | Display enhanced presentation skills through seminar and after the presenting discussion session improve the subjective content and communication skill of the students |
| CO5 | Put up a constructive argument during seminar and will help the student to become more familiar with their assigned topic   |

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PSO 1 | PSO 2 | PSO 3 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|
| CO 1 | 3    | 2    | 1    | 1    | 2    | -    | -    | 2    | 3    | 3     | 2     | 2     | 2     |
| CO 2 | 3    | 1    | 1    | -    | 1    | 2    | 1    | 3    | 1    | 3     | 2     | 3     | 3     |
| CO 3 | 2    | 1    | 2    | 2    | 1    | 1    | 1    | 2    | 2    | 2     | 2     | 3     | 2     |
| CO 4 | 3    | 2    | 1    | 1    | 2    | 3    | 2    | 2    | 1    | 3     | 1     | 2     | 3     |
| CO 5 | 3    | 1    | 2    | 2    | 1    | 2    | 2    | 1    | 2    | 2     | 2     | 3     | 2     |
| Avg. | 2.8  | 1.4  | 1.4  | 1.2  | 1.4  | 1.6  | 1.2  | 2    | 1.8  | 2.6   | 1.8   | 2.6   | 2.4   |

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

**Course Name: Criminal Administration of Justice System and Human Rights Law**  
**Course Code: 1203205**  
**Semester: II**

**Credits: -4**

**L T P**  
**4 0 0**

### **Group-I Criminal Law**

**Course Outcomes:** On successful completion of this course, the students will be able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Learn and understand the differentiate between provisions related to human rights given under the constitution of India. |
| CO2       | Describe the concept of Criminal Justice Administration and its organs   |
| CO3       | Analysis the comparative of human rights of prisoners, women, children and criminal justice system.                      |
| CO4       | Classify the institutional framework in India dealing with protection and enforcement of human rights.                   |
| CO5       | Explain the role of national human right commission and its working in India.  |

### **Course Content**

#### **UNIT I**

**12 hours**

Administration of Justice: Meaning Purpose and Division of Administration of Justice,  
Difference between Administration of Civil Justice and Criminal Justice  
Criminal Justice Administration: concept, Historical Perspective and Organs of Criminal Justice System in India

#### **UNIT II**

**12 hours**

Human Rights: Concept, Origin and Development of Human Rights  
Role of National Human Rights Commission and State Human Rights Commission in Protecting Human Rights  
Human Rights and Criminal Justice System in India  
Right against Self incrimination  
Right against Torture

#### **UNIT III**

**11 hours**

Right to Legal Aid



Right to Speedy Trial  
Justice to Victims of Crime: A Human Rights Approach  
Human Rights of Prisoners

#### **UNIT IV**

**10 hours**

Child Rights and Criminal Justice System  
Women Rights and Criminal Justice System  
Death Penalty: Human Rights Perspectives on Future of Capital Punishment

#### **References: -**

- Basu, Durga Dass , (2011), “Commentary on the Constitution of India”, Lexis Nexis Butterworths Wadhwa.
- Jain, Dr. M.P.(2010), “Indian Constitutional Law” 6<sup>th</sup> Edition, Lexis Nexis Butterworths Wadhwa.
- Shukla, V.N.(2013), “Constitution of India” 12<sup>th</sup> Edition, Eastern Book Company.
- Seervai, H.M(2005), “Constitutional Law of India”, Universal Law Publishers.
- Basu, D.D (2019) “Indian Constitutional” 2<sup>4th</sup> ed. LexisNexis, Gurgaon, New Delhi.
- Rashee Jain, (2013) “Human Rights Law and Practice”, Universal Law Publication, New Delhi.
- Dr. H.O. Aggarwal (2018), “International Law & Human Rights” 5<sup>th</sup> ed.”, Central Law Agency, Allahabad.
- Gideon Boas, (2012) “Public International law: Contemporary Principles and Perspectives”, Edward Elgar Publishers.
- Malcolm N. Shaw (2008), “International Law” 6<sup>th</sup> Edition, Cambridge University Press.
- Ian Brownlie, (2003) “Principles of Public International law”, Oxford University Press, 2003.
- Bowett D.W. 1983 “Law of International Institution”, Sweet and Maxwell, London.
- S K Kapoor 2018 “International law and Human Rights”, Central Law agency, Allahabad.

#### **Web links: -**

- <http://www.legalserviceindia.com/legal/article-856-administration-of-justice.html#:~:text=What%20is%20administration%20of%20justice,physical%20for%20of%20the%20state.>
- <https://www.unodc.org/e4j/en/crime-prevention-criminal-justice/module-11/key-issues/8--victims-of-crime-and-international-law.html>
- <http://www.legalservicesindia.com/article/1176/Right-to-Free-Legal-Aid.html>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 3   | 2   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 2 | 3   | 2   | 3   | 2   | 3   | 1   | 3   | 2   | 2   | 3    | 1    | 2    | 3    |
| CO 3 | 3   | 2   | 1   | 2   | 3   | 1   | 1   | 3   | 3   | 2    | 3    | 3    | 3    |
| CO 4 | 3   | 3   | 2   | 3   | 1   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 5 | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 3    | 2    | 3    | 3    |
| Avg. | 3   | 2.2 | 2   | 2.4 | 2.4 | 2   | 1.8 | 2.6 | 2   | 2.8  | 1.6  | 2.8  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Victimology, Penology Treatment of Offenders**

**Course Code: 1203206**

**Semester: II**

**Credits: -4**

**L T P  
4 0 0**

### **Group-I Criminal Law**

#### **Course Content**

**Course Outcomes:** On successful completion of this course, the student will able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Understand, learn and Examine the administration of justice and application of theories of punishment with correctional measures |
| CO2       | Describe the historical and contemporary approaches to penology.   |
| CO3       | Acquire the knowledge of treatment of offenders.   |
| CO4       | Explain the role and functioning of institutions working for the administration of justice.                                      |
| CO5       | Get Knowledge of prison reform system and Working of Correctional Homes.   |

#### **UNIT I**

**12 hours**

Introduction

Nature and Scope of Penology

Historical and contemporary approaches to Penology

Correctional philosophy of offenders

#### **UNIT II**

**12 hours**

Approaches to Punishment: -

Theories of Punishment

Retribution

Utilitarian,

Prevention,

Deterrence

Reformative Theory

Policy and Practice of Sentencing in India

Capital Punishment b) Other kinds of Punishment c) Care of Victims.

#### **UNIT III**

**11 hours**

Treatment of Offenders: -  
Prison administration and Policy in India.  
Treatment of Women Prisoners  
Parole and Probation.  
Alternate Sentencing, Open Prison.

#### **UNIT IV**

**10 hours**

Juvenile Justice in India: -  
Law on Juvenile Justice.  
Reformation of Juvenile Offenders  
Working of Correctional Homes

#### **Suggested Readings: -**

- Qadri S.M.A. 2009 "Ahmad Siddique's Criminology & Penology" Eastern Book CO, 6th edition
- Dr. Sharma Rajendera Kumar 2017 "Criminology and Penology", Atlantic Publisher.
- Rajan, V.N. 1981 "Victimology in India: An Introductory Study", Allied Publishers, New Delhi.
- Singh Makkar, "Global perspectives in Victimology", ABC Publications, Jalandhar, 1993
- Chokalingam, "Readings in Victimology : Towards a Victim Perspective in Criminology", Ravi Raj Publications, Madras, 1985
- Shukla Girjesh "Criminology- Crime Causation, Sentencing and Rehabilitation of Victims" (2013)
- Chhabbra K.S. 1970 "The Quantum of Punishment in Criminal Law", Punjab University, Publication bureau, Chandigarh.
- Law Commission of India, Forty-Second Report Ch. 3 (1971)
- Juvenile Justice (care & Protection of Children) Act, 2000.
- Kaplan, Howard B 1984 "Patterns of juvenile delinquency", Sage Pub., Beverly Hills.

#### **Web links:-**

- <https://lawtimesjournal.in/principles-of-criminal-liability-individual-and-joint-liability/>
- <http://www.legalservicesindia.com/article/1228/The-Elements-and-Stages-of-a-Crime.html>
- <https://www.youtube.com/watch?v=B94xw3Drq0>
- <http://www.legalservicesindia.com/law/article/926/16/Crimes-Against-Woman-in-India>
- [https://www.youtube.com/watch?v=6\\_7bthqokDo](https://www.youtube.com/watch?v=6_7bthqokDo)
- <https://lawtimesjournal.in/nature-and-definition-of-crime/>
- <http://www.mcrhrdi.gov.in/93fc/week5/IPC.pdf>
- <https://blog.ipleaders.in/theories-of-punishment-a-thorough-study/>
- <https://interestinglaws.com/sentencing-policy-in-india-its-issues-and-challenges/>

**The mapping of PO/PSO/CO attainment is as follows:**

| PO/PSO/<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1<br>0 | PSO2 | PSO<br>3 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----------|------|----------|
| CO 1          | 3   | 3   | 3   | 2   | 1   | 2   | 3   | 2   | 3   | 2         | 1    | 3        |
| CO 2          | 3   | 1   | 1   | 1   | 3   | 3   | 3   | 2   | 3   | 2         | 1    | 2        |
| CO 3          | 3   | 2   | 3   | 2   | 1   | 3   | 1   | 3   | 1   | 3         | 2    | 3        |
| CO4           | 2   | 3   | 2   | 1   | 3   | 1   | 2   | 3   | 3   | 3         | 2    | 1        |
| CO5           | 3   | 2   | 1   | 2   | 3   | 2   | 1   | 3   | 2   | 1         | 3    | 3        |
| Avg.          | 2.8 | 2.2 | 2   | 1.6 | 2.2 | 2.2 | 2   | 2.6 | 1.8 | 2.2       | 1.8  | 2.4      |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Law of Maintenance**  
**Course Code: 1203207**  
**Semester: II**

**Credits: -4**

**L T P**  
**4 0 0**

**Group-IIInd Family Law**

**Course Outcomes:** On successful completion of this course, the students will able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Learn the classification of Adoption and requisites of a valid adoption.   |
| CO2       | Discuss the Concept of Guardianship which includes the kinds of guardian and their powers.   |
| CO3       | Examine the Jurisdiction, procedure and Constitution of maintenance tribunal.  |
| CO4       | Execute the legal or statutory provisions relating to maintenance and its application for maintenance under Section 125 of Cr.P.C. |
| CO5       | Formulate the legal provisions related to Maintenance and Welfare of children, parents under Senior Citizens Act,2007.             |

**Course Content**

**UNIT – I**

**12 Hours**

**Maintenance under the Criminal Procedure Code, 1973:**

Concept of maintenance  
Maintenance of wife, children and aged parents  
Procedure for filing a petition  
Alteration in allowance of maintenance  
Enforcement of order of maintenance

**UNIT – II**

**12 Hours**

**Maintenance and Welfare of Parents and Senior Citizens Act, 2007:**

Definitions  
Maintenance of parents and senior citizens  
Jurisdiction and procedure  
Constitution of maintenance tribunal  
Appeals

**UNIT – III**

**11 Hours**

**Maintenance under the Hindu Marriage Act, 1955:**

Maintenance pendent lite



Permanent alimony and maintenance

**The Hindu Adoption and Maintenance Act, 1956:**

Maintenance of wife

Maintenance of children & aged parents

Maintenance of widowed daughter-in-law

Maintenance of dependents

Maintenance as a charge over property

**UNIT – IV**

**10 Hours**

**Maintenance under:**

The Parsi Marriage and Divorce Act, 1936

The Divorce Act, 1869

The Special Marriage Act, 1954

Muslim Law of Maintenance,

The Muslim Women (Protection of Rights on Divorce) Act, 1986

**Suggested Readings:**

- Diwan Paras2008 “Modern Hindu Law Codified and uncodified”, Allahabad Law Agency, 19th edition .
- Derre 1963”An Introduction to Modern Hindu Law”, Oxford University Press.
- Mulla,2007”Hindu Law” Lexis-Nexis,12th Edition.
- SharmaB.K. “Hindu Law”, Central Law Agency,2nd Edition, 2008
- Diwan Paras2007 “Muslim Law in Modern India”Allahabad Law Agency,9th Edition.
- FyzeeAsaf, A.A1976”Outlines of Mohammedan Law”, Oxford University Press,4th Edition.
- Mull,1990”Principles of Mohammedan Law”,Lexis-Nexis, 19th edition.
- PillaiK N Chandrasekhar a “Kelkar’s Lectures on Criminal Procedure”, 4<sup>th</sup> Ed. Reprint, Eastern Book Company, Lucknow, 2010.
- RatanlalandDhirajlal2006“Criminal Procedure Code”, Wadhwa and Co, Nagpur,18th Ed.
- SarkarS C”The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad,2nd (Reprint), 2010.

**Bare Acts:**

The Hindu Marriage Act, 1955

The Hindu Adoption and Maintenance Act, 1956

The Parsi Marriage and Divorce Act, 1936

The Divorce Act, 1869

The Special Marriage Act, 1954

The Muslim Women (Protection of Rights on Divorce) Act, 1986

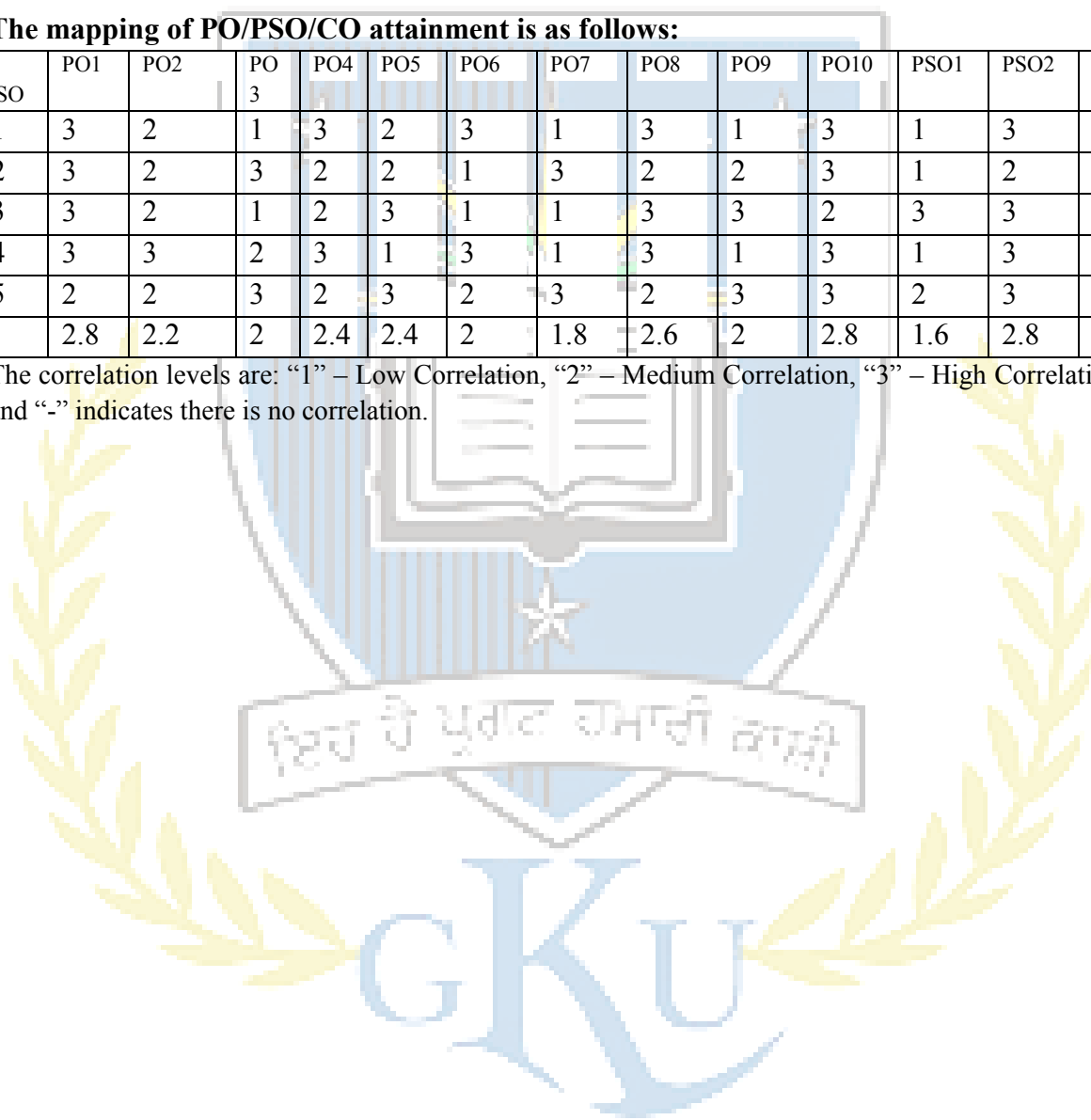
**Web links: -**

- [https://en.wikipedia.org/wiki/Hindu\\_Adoptions\\_and\\_Maintenance\\_Act,\\_1956#:~:text=Under%20this%20act%20only%20Hindus,their%20fulfilment%20of%20certain%20criteria.&text=Only%20unmarried%20Hindu%20women%20can,to%20be%20considered%20the%20mother.](https://en.wikipedia.org/wiki/Hindu_Adoptions_and_Maintenance_Act,_1956#:~:text=Under%20this%20act%20only%20Hindus,their%20fulfilment%20of%20certain%20criteria.&text=Only%20unmarried%20Hindu%20women%20can,to%20be%20considered%20the%20mother.)
- <https://edukalife.blogspot.com/2013/01/definition-of-maintenance.html>
- [https://en.wikipedia.org/wiki/Legal\\_guardian](https://en.wikipedia.org/wiki/Legal_guardian)
- <https://indiankanoon.org/doc/1874830/>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO /PO/PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1       | 3   | 2   | 1   | 3   | 2   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 2       | 3   | 2   | 3   | 2   | 2   | 1   | 3   | 2   | 2   | 3    | 1    | 2    | 3    |
| CO 3       | 3   | 2   | 1   | 2   | 3   | 1   | 1   | 3   | 3   | 2    | 3    | 3    | 3    |
| CO 4       | 3   | 3   | 2   | 3   | 1   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 5       | 2   | 2   | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 3    | 2    | 3    | 3    |
| Avg.       | 2.8 | 2.2 | 2   | 2.4 | 2.4 | 2   | 1.8 | 2.6 | 2   | 2.8  | 1.6  | 2.8  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**Course Name: Law of Adoption and Guardianship**

**Course Code: 1203208**

**Semester: II**

**Credits: -4**

**L T P  
4 0 0**

**Group-II Family Law**

**Course Content**

**Course Outcomes:** On successful completion of this course, the students will able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Understand and Explain the concept of Adoption and requisites of a valid adoption.   |
| CO2       | Evaluate the Concept of Guardianship which includes the kinds of guardian and their powers.  |
| CO3       | Identify the Custody/Hizanat, Procedure of appointment of Guardian under the Guardian and Wards Act, 1890.                           |
| CO4       | Recognize the legal or statutory provisions relating to maintenance and its application for maintenance under Section 125 of Cr.P.C. |
| CO5       | Apply the legal provisions related to Maintenance and Welfare of parents under Senior Citizens Act, 2007.                            |

**UNIT I**

**12 hours**

Adoption under the Hindu Adoptions and Maintenance Act, 1956

Application of the Act

Requisites of a valid adoption

Capacity of a male Hindu to take in adoption

Capacity of a female Hindu to take in adoption

Persons capable of giving in adoption

Persons who may be adopted

Conditions for a valid adoption

Effects of adoption

**UNIT II**

**12 hours**

Concept of Maintenance

Maintenance under Chapter IX (Ss 125 to 128) of the Criminal Procedure Code, 1973

Maintenance and Welfare of Parents and Senior Citizens Act, 2007

Maintenance Under

The Hindu Marriage Act, 1955

The Hindu Adoption and Maintenance Act, 1956



### UNIT III

**11 hours**

Guardianship under Personal laws:

Natural Guardian & Powers of Natural Guardian

Testamentary Guardian & Powers of Testamentary Guardian

De-facto Guardian & Powers of De-facto Guardian

### UNIT IV

**10 hours**

Incapacity of a minor to act as a Guardian

Custody/Hizanat

Welfare of minor to be paramount consideration

Procedure of appointment of Guardian under the Guardian and Wards Act, 1890

#### **Suggested Readings:**

- Diwan Paras 2008 "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition .
- 1963 Derre "An Introduction to Modern Hindu Law", Oxford University Press.
- Mulla 2007 "Hindu Law" Lexis-Nexis, 12th Edition.
- Sharma B.K 2008 "Hindu Law", Central Law Agency, 2nd Edition.  
The Hindu Adoption and Maintenance Act, 1956

#### **Web links: -**

- <https://blog.ipleaders.in/difference-between-joint-hindu-family-and-coparcenary/>
- <https://www.legalbites.in/hindu-joint-family-and-coparcenary>
- <https://www.mondaq.com/india/wills-intestacy-estate-planning/818976/parcenary-species-and-genus-of-a-mitakshara-hindu-family>
- [https://en.wikipedia.org/wiki/Women%27s\\_property\\_rights](https://en.wikipedia.org/wiki/Women%27s_property_rights)
- <https://www.legalkart.com/legal-blog/testamentary-succession-will-it-fair-and-square>
- <http://www.legalservicesindia.com/article/1497/Karta-of-a-Family-/-Hindu-Law.html>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 3   | 2   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 2 | 3   | 2   | 3   | 2   | 3   | 1   | 3   | 2   | 2   | 3    | 1    | 2    | 3    |
| CO 3 | 3   | 2   | 1   | 2   | 3   | 1   | 1   | 3   | 3   | 2    | 3    | 3    | 3    |
| CO 4 | 3   | 3   | 2   | 3   | 1   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 5 | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 3    | 2    | 3    | 3    |
| Avg. | 3   | 2.2 | 2   | 2.4 | 2.4 | 2   | 1.8 | 2.6 | 2   | 2.8  | 1.6  | 2.8  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Juvenile Justice**  
**Course Code: 1203303**  
**Semester: II**

**Credits: -4**

**L T P**  
**4 0 0**

**Group-I Criminal Law**

**Course Outcomes:** On successful completion of this course, the students will able to:

| CO  | Statement  |
|-----|--|
| CO1 | Know and Examine the objectives of the Juvenile Justice delivery System under the JJ Act, 2015.                |
| CO2 | Explain the nature and causes of juvenile delinquency and international efforts for juvenile justice.          |
| CO3 | Discuss the development of juvenile justice system and historical background of juvenile.                      |
| CO4 | Effectively communicate the challenges facing the juvenile justice system.                                     |
| CO5 | Develop their effectively communicate possible solutions to the challenges facing the juvenile justice system. |

**Course Content**

**UNIT I**

**12 hours**

Concept of Juvenile Justice  
Concept of Juvenile Delinquency  
Nature and Causes of Juvenile Delinquency  
International Efforts for Juvenile Justice

**UNIT II**

**12 hours**

Historical Development of Juvenile Justice in India  
Juvenile Justice Board - Procedure and powers etc.  
Child Welfare Committee – Procedure and powers etc.  
Juvenile Courts - it's working and distinctive characteristics.

**UNIT III**

**11 hours**

Legal Measures to Control Juvenile Delinquency  
Delimitation of the Scope of Juvenile Delinquency  
Discriminatory application of Juvenile Justice  
Special Homes  
Juvenile Homes

## UNIT IV

**10 hours**

Special Juvenile Police Units

Treatment of Juvenile Delinquents & Children in need of care and protection

Rehabilitation and After-care of Juvenile Delinquents and Children in need of care and protection

Offences against Juveniles

Uncontrollable Juveniles

An Evaluation of Juvenile Justice System in India

### **Suggested Readings:**

- Robinson Sophia M. 1960 “The Juvenile Delinquency: Its Nature and Control”, Henry Holt & co.
- KAPLAN, Howard B 1984 “Patterns of juvenile delinquency” Sage Pub., Beverly Hills.
- Manish Dwivedi 2011 “Juvenile Justice System in India”, Adhyayan Publishers & Distributors, 1st edition.
- Kumari Ved 2004 “The Juvenile Justice System in India: From Welfare to Rights”, Oxford University Press.
- Juvenile Justice (care & Protection of Children) Act, 2000.

### **Web links: -**

- <https://blog.ipleaders.in/juvenile-justice-system-india/#:~:text=Juvenile%20Justice%20is%20a%20legal,the%20age%20of%2018%20years.>
- <http://www.legalserviceindia.com/legal/article-1724-juvenile-delinquency-in-india-causes-and-prevention-.html>
- <http://www.legalserviceindia.com/legal/article-3089-juvenile-justice.html>
- <http://medcraveonline.com/FRCIJ/institutional-treatment-for-juveniles-in-india---a-critical-analysis.html>
- <https://blog.ipleaders.in/rehabilitation-of-juveniles/>



**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO7 | PO8 | PO9 | PO 10 | PSO1 | PSO2 | PSO3 |
|------|------|------|------|-----|-----|------|-----|-----|-----|-------|------|------|------|
| CO 1 | 3    | 3    | 2    | 3   | 2   | 3    | 3   | 2   | 3   | 3     | 1    | 3    | 2    |
| CO 2 | 3    | 3    | 3    | 2   | 3   | 3    | 3   | 3   | 1   | 2     | 2    | 2    | 3    |
| CO 3 | 3    | 1    | 2    | 2   | 1   | 2    | 1   | 2   | 2   | 1     | -    | 2    | 2    |
| CO 4 | 3    | 2    | 3    | 3   | 3   | 1    | 2   | 1   | 1   | 3     | 1    | 2    | 3    |
| CO 5 | 3    | 1    | 2    | 2   | 1   | 2    | 2   | 2   | 2   | 2     | 2    | 3    | 2    |
| Avg. | 3    | 2    | 2.4  | 2.4 | 2   | 2.2  | 2.2 | 2   | 1.8 | 2.2   | 1    | 2.4  | 2.4  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Comparative Study of Specific Crimes-I**  
**Course Code: 1203307**  
**Semester: III**

**Credits: -4**

**L T P**  
**4 0 0**

**Group-I Criminal Law**  
**Course Content**

**Course Outcomes:** On successful completion of this course, the student will be able to:

| CO   | Statement   |
|------|---|
| CO-1 | Explain the general provisions under Indian Penal Code, 1860.   |
| CO-2 | Distinguish the various concepts and offences under Indian Penal Code.  |
| CO-3 | Implement the offences related to the offences against the state.   |
| CO-4 | Discuss the socio economic and political undercurrents of the crimes to view them against the larger picture. |
| CO-5 | Describe the provisions relating to offences against the women.   |

**UNIT-I**

**12 hours**

Culpable homicide and Murder  
Attempt to Commit Suicide.  
Euthanasia  
Hurt, Grievous hurt including Acid Attacks

**UNIT-II**

**12 hours**

Sexual Harassment, Use of Criminal Force to women with intent to disrobe, voyeurism, stalking  
Trafficking of a person and exploitation of trafficked persons  
Offence of rape (Sec. 375,376,376A-E)

**UNIT-III**

**11 hours**

Offences against State  
Offences against Public Tranquility  
Offences relating to elections under IPC and the Representation of People Act, 1951

**UNIT-IV**

**11 hours**

Offences relating to Religion  
Offences relating to Marriage (Sec. 493-498A)

Indecent Representation of Women (Prohibition) Act, 1986  
Homo sexuality

**Suggested readings:**

- GaurK.D. “India Penal Code”, Universal Law Publication, Allahabad, 6<sup>th</sup>edn. 2016.
- S.K. Mishra, “Indian Penal Code”, Allahabad Law agency, Faridabad, 2016.
- Hall Jerome 1960"General Principles of Criminal Law, Indiana Law Journal: Vol. 36.
- GaurH.S.2018“Penal Law of India”, Law Publisher India Pvt. Ltd, 11<sup>th</sup>edn.
- Rattan Lal&DhirajLal, “Indian Penal code”, LexisNexis publication, 31<sup>st</sup>edn.

**Bare Acts**

- The Indecent Representation of Women (Prohibition) Act, 1986
- The Representation of People Act, 1951
- Criminal Law (Amendment) Act, 2013

**Web links: -**

- <http://www.legalservicesindia.com/article/1228/The-Elements-and-Stages-of-a-Crime.html>
- [https://www.youtube.com/watch?v=\\_B94xw3Drq0](https://www.youtube.com/watch?v=_B94xw3Drq0)
- <http://www.legalservicesindia.com/law/article/926/16/Crimes-Against-Woman-in-India>
- [https://www.youtube.com/watch?v=6\\_7bthqokDo](https://www.youtube.com/watch?v=6_7bthqokDo)

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 2   | 3   | 3    | 3    | 3    | 1    |
| CO 2 | 3   | 3   | 3   | 2   | 3   | 3   | 3   | 3   | 1   | 2    | 3    | 2    | 1    |
| CO 3 | 3   | 1   | 2   | 2   | 1   | 2   | 1   | 2   | 2   | 1    | 3    | 2    | 2    |
| CO 4 | 3   | 2   | 3   | 3   | 3   | 1   | 2   | 1   | 1   | 3    | 3    | 2    | 3    |
| CO 5 | 3   | 1   | 2   | 2   | 1   | 2   | 2   | 2   | 2   | 2    | 2    | 3    | 2    |
| Avg. | 3   | 2   | 2.6 | 2.4 | 2   | 2.2 | 2.2 | 1.6 | 1.2 | 1.6  | 2.8  | 2.4  | 1.8  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Seminar-III**

**Course Code: 1203309**

**Semester: III**

**Credits: -2**

**L T P**

**NA**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Enhances the practical skills of the students.  |
| CO2 | Learn the practical aspect of the subject.  |
| CO3 | Have command over the current problem from practical point of view.   |
| CO4 | Display enhanced presentation skills through seminar and after the presenting discussion session improve the subjective content and communication skill of the students |
| CO5 | Put up a constructive argument during seminar and will help the student to become more familiar with their assigned topic   |

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 1   | 2   | -   | -   | 2   | 3   | 3    | 2    | 2    | 2    |
| CO 2 | 3   | 1   | 1   | -   | 1   | 2   | 1   | 3   | 1   | 3    | 2    | 3    | 3    |
| CO 3 | 2   | 1   | 2   | 2   | 1   | 1   | 1   | 2   | 2   | 2    | 2    | 3    | 2    |
| CO 4 | 3   | 2   | 1   | 1   | 2   | 3   | 2   | 2   | 1   | 3    | 1    | 2    | 3    |
| CO 5 | 3   | 1   | 2   | 2   | 1   | 2   | 2   | 1   | 2   | 2    | 2    | 3    | 2    |
| Avg. | 2.8 | 1.4 | 1.4 | 1.2 | 1.4 | 1.6 | 1.2 | 2   | 1.8 | 2.6  | 1.8  | 2.6  | 2.4  |

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

**Course Name: Law of Inheritance & Succession**

**Course Code: 1203306**

**Semester: III**

**Credits: -4**

**L T P**

**4 0 0**

### **Group-II Family Law**

**Course Outcomes:** On successful completion of this course, the students will able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Understand the comparison the Joint Family and distribution of Property between the Hindus.              |
| CO2       | Explain the classes of heirs who can claim property of the decease.                                      |
| CO3       | Classify the legal provisions of Succession of Property under The Hindu Succession Act, 1956.            |
| CO4       | Recognize the concept of alienation and the power of alienation as per share acquired by the coparcener. |
| CO5       | Interpret the modes of partition under the schools of Hindu law.   |

#### **Course Content**

##### **UNIT I**

**12 hours**

Mitakshara Joint Family

Mitakshara Coparcenary, its formation and incidents, Classification of Property under Mitakshara.

Coparcenary Property

Separate Property.

Dayabhaga Coparcenary, Its Formation and Incidents, Concept of Property under Dayabhaga Law.

Karta of the Joint Family, his Position, Powers, Privileges and Obligations

Alienation of Property

Separate Property.

Coparcenary Property

##### **UNIT II**

**12 hours**

Partition

Subject Matter of Partition

Indivisible Properties

Deductions and Provisions

Persons who have a right to partition and entitled to a share

Persons who are entitled to a Share if Partition takes place

How Partition is affected



Severance of Joint Status or Interest  
Mode of Partition  
Division of Property by Metes and Bounds  
Taking of Accounts  
Rules Relating to Division of Property  
Re-opening of Partition  
Re-union in

### UNIT III

**11 hours**

The Hindu Succession Act, 1956  
Application of the Act  
Definitions  
Overriding Effect of Act  
Intestate Succession  
Devolution of Interest in Coparcenaries Property  
Succession to Property of a Hindu Male Dying Intestate  
Concept of Women's Property  
Succession of the Property of a Hindu Female Dying Intestate

### UNIT IV

**10 hours**

General Rules of Succession  
Disqualifications Relating to Succession  
Class I Heirs  
Class II Heirs  
Escheats  
Testamentary Succession (Under the Hindu Succession Act, 1956) (Sec. 30)

#### **Suggested Readings:**

- DiwanParas 2008“Modern Hindu Law (Codified and uncodified)”, Allahabad Law Agency, 19th edition.
- Derre 1963”An Introduction to Modern Hindu Law”, Oxford University Press.
- Mulla 2007”Hindu Law” Lexis-Nexis, 12th Edition.
- SharmaB.K. 2008 “Hindu Law”, Central Law Agency, 2nd Edition.
- DiwanParas2007“Muslim Law in Modern India”, Allahabad Law Agency, 9th Edition.
- Mulla, “Principles of Mohammedan Law”, Lexis-Nexis, 19<sup>th</sup>edn. 1990.

#### **Bare Acts**

- The Hindu Succession Act, 1956

#### **Web links: -**

- <https://blog.iplayers.in/difference-between-joint-hindu-family-and-coparcenary/>
- <https://www.legalbites.in/hindu-joint-family-and-coparcenary>

- <https://www.mondaq.com/india/wills-intestacy-estate-planning/818976/parcenary-species-and-genus-of-a-mitakshara-hindu-family>
- [https://en.wikipedia.org/wiki/Women%27s\\_property\\_rights](https://en.wikipedia.org/wiki/Women%27s_property_rights)
- <https://www.legalkart.com/legal-blog/testamentary-succession-will-it-fair-and-square>
- <http://www.legalservicesindia.com/article/1497/Karta-of-a-Family-/-Hindu-Law.html>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 1   | 1   | 3   | 2   | 2   | 1   | 3   | 1   | 3    | 3    | 3    | 1    |
| CO 2 | 3   | 1   | 3   | 2   | 3   | 1   | 2   | 2   | 2   | 3    | 3    | 2    | 3    |
| CO 3 | 3   | 1   | 1   | 2   | 3   | 1   | 2   | 3   | 3   | 2    | 3    | 3    | 3    |
| CO 4 | 3   | 1   | 2   | 3   | 1   | 3   | 3   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 5 | 3   | 2   | 3   | 2   | 3   | 2   | 1   | 2   | 3   | 3    | 2    | 3    | 3    |
| Avg. | 3   | 1.2 | 2   | 2.4 | 2.4 | 1.8 | 1.8 | 2.6 | 2   | 2.8  | 2.4  | 2.8  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Practice and Procedure under Personal Laws**

**Course Code: 1203308**

**Semester: III**

**Credits: -4**

**L T P**

**40 0**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Discuss the practical implementation of the personal Laws and role of judiciary in implementing the same. |
| CO2 | Explain the kinds of petitions and applications for Matrimonial relief under personal laws.               |
| CO3 | Argue on the reconciliation proceedings under the Code of Civil Procedure.                                |
| CO4 | Recognize the bars to matrimonial reliefs under Hindu Law & other Personal Laws.                          |
| CO5 | Learn the provisions related to Family Courts Act, 1984.  |

**UNIT I**

**10 hours**

Family Courts Act, 1984:  
Concept of Family Court,  
Status of Family Court,  
Jurisdiction of Family Court,  
Procedure/Proceedings of Family Court,  
Reconciliation

**UNIT II**

**10 hours**

Petition/Application for Matrimonial Reliefs under Personal Laws:  
Jurisdiction,  
Forum of Petition,  
Contents of Petitions,  
Verification,  
Ex-parte decree,  
Execution of decree

**UNIT III**

**10 hours**

Bars to matrimonial reliefs under Hindu Law & other Personal Laws:  
Doctrine of Strict Proof,  
Taking advantage of one's own wrong or disability,  
Accessory,



Connivance,  
Condonation,  
Collusion,  
Unnecessary or improper delay,  
Any Other Legal Grounds etc

#### **UNIT IV**

**10 hours**

Applicability of Provisions of Code of Civil Procedure  
Order XXXII-A (Reconciliation Proceeding),  
Powers to transfer petition in certain cases,  
Special provisions relating to trial and disposal of petitions,  
Appeals from Decrees

#### **Suggested Readings:**

- Paras Diwan “Law of Marriage and Divorce in India”, Universal Law Publication, 7<sup>th</sup> edn. 2016.
- B.P. Beri “ Law of Marriage and Divorce”, Eastern book company, 2019.
- Dr. S. Gokilavani & Dr. S. Gabriel Jelesin, “Marriage Dowry Practice and Divorce”, Deep & Deep, 2011.
- H.K.Saharay, “Law of Marriage and Divorce in India”, Eastern Law House, 4<sup>th</sup> edn. 1999.
- Kumud Desai, “Indian law of Marriage & Divorce”, LexisNexis, 2017

#### **Bare Acts**

Family Courts Act, 1984:

Web links: -

- [https://www.indiacode.nic.in/handle/123456789/1844?view\\_type=browse&sample=123456789/1362](https://www.indiacode.nic.in/handle/123456789/1844?view_type=browse&sample=123456789/1362)
- <https://www.lawctopus.com/academike/the-special-marriage-act-1954/>
- <https://advocatetanwar.com/bar-to-matrimonial-relief/>
- <https://corporate.cyrilamarchandblogs.com/2020/05/extent-of-applicability-of-code-of-civil-procedure-1908-to-proceedings-under-the-consumer-protection-act-1986/>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | P<br>O5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO<br>1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|---------|-----|-----|-----|-----|------|----------|------|------|
| CO 1 | 2   | 2   | 1   | 3   | 2       | 2   | 1   | 3   | 1   | 3    | 1        | 3    | 1    |
| CO 2 | 3   | 3   | 3   | 2   | 3       | 3   | 2   | 2   | 2   | 3    | 1        | 1    | 3    |
| CO 3 | 3   | 2   | 1   | 2   | 3       | 1   | 2   | 3   | 3   | 2    | 3        | 3    | 3    |
| CO 4 | 3   | 3   | 2   | 3   | 1       | 3   | 3   | 3   | 1   | 3    | 1        | 3    | 1    |
| CO 5 | 3   | 2   | 3   | 2   | 3       | 2   | 3   | 2   | 3   | 3    | 2        | 2    | 3    |
| Avg. | 2.8 | 2.4 | 2   | 2.4 | 2.4     | 2.2 | 2.2 | 2.6 | 2   | 2.8  | 1.8      | 2.4  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Seminar-III**

**Course Code: 1203309**

**Semester: III**

**Credits: -2**

**L T P**

**NA**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Enhances the practical skills of the students.  |
| CO2 | Learn the practical aspect of the subject.  |
| CO3 | Have command over the current problem from practical point of view.   |
| CO4 | Display enhanced presentation skills through seminar and after the presenting discussion session improves the subjective content and communication skill of the students. |
| CO5 | Put up a constructive argument during seminar and will help the student to become more familiar with their assigned topic.  |

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 1   | 2   | -   | -   | 2   | 3   | 3    | 2    | 2    | 2    |
| CO 2 | 3   | 1   | 1   | -   | 1   | 2   | 1   | 3   | 1   | 3    | 2    | 3    | 3    |
| CO 3 | 2   | 1   | 2   | 2   | 1   | 1   | 1   | 2   | 2   | 2    | 2    | 3    | 2    |
| CO 4 | 3   | 2   | 1   | 1   | 2   | 3   | 2   | 2   | 1   | 3    | 1    | 2    | 3    |
| CO 5 | 3   | 1   | 2   | 2   | 1   | 2   | 2   | 1   | 2   | 2    | 2    | 3    | 2    |
| Avg. |     |     |     |     |     |     |     |     |     |      |      |      |      |

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.



**Course Name: Comparative Study of Specific Crimes-II**  
**Course Code: 1203406**  
**Semester: IV**

**Credits: -4**

**L T P**  
**4 0 0**

**Group-I Criminal Law**  
**Course Content**

**Course Outcomes:** On successful completion of this course, the student will be able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Discuss the concept of Information Technology and its various perspectives in India.                                       |
| CO2       | Evaluate the various penalties and process of adjudication for the implementation of the Information Technology Act, 2000. |
| CO3       | Analysis the cause, symptoms and consequences of the grave problems.   |
| CO4       | Explain the legal provision of the Narcotic Drugs and Psychotropic Substances Act, 1985.                                   |
| CO5       | Interpret the provisions and rights of protection of women from domestic violence act, 2005                                |

**UNIT I**

**10 hours**

**Information Technology Act, 2000**

Regulation of Certifying Authorities (Sections 17 to 34)  
Penalties and Adjudication (Sections 43 to 47)  
Cyber Regulations Appellate Tribunal (Sections 48 to 64).  
Offences (Sections 65 to 78)

**UNIT II**

**10 hours**

**Drug Abuse and Crime**

Historical perspective  
Reasons of Drug Addiction  
Consequences of Drug Addiction  
The Narcotic Drugs and Psychotropic Substances Act, 1985 Power of entry, search, seizure and arrest without warrant or authorization.

**UNIT III**

**10 hours**

Crimes against Children and Women:

Abortion and Law

Female Foeticide and role of the Pre-conception and Pre-natal Diagnostic

Techniques (Prohibition of Sex Selection) Act, 1994  
 Child Labour; problems and legal remedies  
 Problems and prevention of Sati System  
 The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013  
 Dowry Deaths

#### UNIT IV

**10 hours**

#### **Protection of Women from Domestic Violence Act, 2005:**

Definition of Domestic Violence  
 Reliefs/Orders available to aggrieved person and procedure thereof  
 Powers and Duties of Protection Officers and Service providers

#### **Suggested Readings**

- Information Technology Act, 2000, Universal Publishing Co. Pvt. Ltd. (2009)
- Dr.Ahmed Farooq(2008) “Cyber Law in India”, New Era Law Publisher, 3rd Edition.
- MitalD.P. “Law of Information Tech. (Cyber Law)”, Taxmann, 2000
- Dr.Tripathi S.C. &VibhaArora, “Law relating to Woman and Children”, Central Law Publication, 2017.
- RaoMamta2019 “Law Relating to Women and Children”, EBC Publisher, 4<sup>th</sup> edn.

#### **Bare Acts**

- Narcotic Drugs and Psychotropic Substances Act, 1985.
- Information Technology Act, 2000.
- Pre-conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- The Commission of Sati (Prevention) Act, 1987.
- Medical Termination of Pregnancy Act, 1971.
- The Child Labour (Prohibition and Regulation) Act, 1986.
- The Dowry Prohibition Act, 1961.
- The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

#### **Web links: -**

- <https://inbreakthrough.org/an-analysis-of-violence-against-women-and-children/>
- <https://prsindia.org/policy/report-summaries/atrocities-and-crimes-against-women-and-children>
- [https://www.indiacode.nic.in/handle/123456789/1791?view\\_type=browse&sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/1791?view_type=browse&sam_handle=123456789/1362)
- [https://www.indiacode.nic.in/handle/123456789/1937?view\\_type=browse&sam\\_handle=123456789/1362](https://www.indiacode.nic.in/handle/123456789/1937?view_type=browse&sam_handle=123456789/1362)

- <https://www.indiacode.nic.in/handle/123456789/1999>
- [https://inbreakthrough.org/protection-women-domestic-violence-act-2005/?gclid=CjwKCAjw3MSHBhB3EiwAxcaEuwodo1wC8X\\_oscuq3GZ3hgBGale7MwdB0OECnBHCy-aWpwkZ-b73jhoCgyYQAvD\\_BwE](https://inbreakthrough.org/protection-women-domestic-violence-act-2005/?gclid=CjwKCAjw3MSHBhB3EiwAxcaEuwodo1wC8X_oscuq3GZ3hgBGale7MwdB0OECnBHCy-aWpwkZ-b73jhoCgyYQAvD_BwE)

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO8 | PO9 | PO 10 | PSO1 | PSO 2 | PSO 3 |
|------|------|------|------|------|------|------|------|-----|-----|-------|------|-------|-------|
| CO 1 | 3    | 3    | 2    | 3    | 2    | 2    | 3    | 2   | 3   | 3     | 2    | 3     | 2     |
| CO 2 | 3    | 3    | 3    | 2    | 3    | 3    | 3    | 3   | 1   | 2     | 2    | 2     | 3     |
| CO 3 | 3    | 1    | 3    | 2    | 1    | 2    | 3    | 2   | 2   | 1     | 3    | 3     | 2     |
| CO 4 | 3    | 2    | 3    | 3    | 3    | 1    | 2    | 1   | 1   | 3     | 1    | 2     | 3     |
| CO 5 | 3    | 1    | 2    | 3    | 1    | 2    | 2    | 2   | 2   | 2     | 2    | 2     | 2     |
| Avg. | 3    | 2    | 2.6  | 2.6  | 2    | 2    | 2.6  | 2   | 1.8 | 2.2   | 2    | 2.4   | 2.4   |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Women Protection Laws**

**Course Code: 1203407**

**Semester: IV**

**Credits: -4**

**L T P  
4 0 0**

**Course Outcomes:** On successful completion of this course, the student will able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Classify the past as well as present status of Women in 21 <sup>st</sup> century.            |
| CO2       | Discuss the role of judiciary in enforcing the rights of women in India.                     |
| CO3       | Understand and implement the Criminal law amendment act, 2013.                               |
| CO4       | Explain the provisions the sexual harassment of the women at work place Act, 2013 in detail. |
| CO5       | Interpret the legal provisions and working of National Commission For Women Acts 1990.       |

**Course Content**

**UNIT I**

**12 hours**

Socio Legal States of Women: -present and old situation, in 21<sup>st</sup> Century the Changing Position of Women, Legal Provision, Education

Role of Judiciary

Role of NGO's

**UNIT II**

**12 hours**

National Commission for Women acts 1990: - meaning, objective, establishment, functions.

The Immoral Traffic (Prevention) Act, 1956: - object, functioning of the act.

**UNIT III**

**10 hours**

The Criminal Law (Amendment) Act, 2013 :- why this amendment is made, need, detailed provisions.

Sec-498 A of Indian Penal code, - importance, misuse.

**UNIT IV**

**10 hours**

The protection of women from Domestic Violence Act, 2005: -need objective, definitions, powers and duties of protection officer, service provider, and procedure to obtain orders of relief.

The Sexual Harassment at workplace (Prevention, Prohibition and redressal) Act, 2013: - purpose, constitution of internal complaints committee, constitution of local complaint committee, inquiry, Inquiry into complaints, duties of employer, duties and power of district officer.

**Suggested Readings: -**

- GaurK.D. “India Penal Code”, Universal Law Publication, Allahabad, 6<sup>th</sup>edn. 2016.
- S.K. Mishra, “Indian Penal Code”, Allahabad Law agency, Faridabad, 2016.
- Ratan Lal and Dhiraj Lal, “Criminal Procedure Code”, Wadhwa and Co, Nagpur, 18th Ed, 2006.
- Sarkar S C 2010”The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad, 2nd (Reprint).

**Bare Acts**

- National Commission for Women act 1990 –
- The Immoral Traffic (Prevention) Act, 1956 –
- The protection of women from Domestic Violence Act, 2005
- The Sexual Harassment at workplace (Prevention, Prohibition and redressal) Act, 2013
- The Criminal Law (Amendment) Act, 2013
- Indian Evidence Act, 1872

**Web links:-**

- <https://legislative.gov.in/actsofparliamentfromtheyear/national-commission-women-act-1990>
- <https://indiankanoon.org/doc/69064674/>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 3   | 2   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 2 | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 2   | 2   | 3    | 3    | 2    | 3    |
| CO 3 | 3   | 2   | 1   | 2   | 3   | 1   | 1   | 3   | 3   | 2    | 3    | 3    | 3    |
| CO 4 | 3   | 3   | 2   | 3   | 1   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    |
| CO 5 | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 3    | 2    | 3    | 3    |
| Avg. | 3   | 2.2 | 2   | 2.4 | 2.4 | 2.4 | 1.8 | 2.6 | 2   | 2.8  | 2    | 2.8  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

**Course Name: Dissertation**  
**Course Code: 1203403**  
**Semester: IV**

**Credits: -8**

**L T P**  
**NA**

**Course Outcomes:** On successful completion of this course, the student will able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Acquisition of detailed knowledge in a topic assigned from the field chosen.   |
| CO2       | Execute research methodology techniques while making research in the topic.  |
| CO3       | Explain academic writing skills after preparation of dissertation.   |
| CO4       | Judge pervious prepared reports while making research in the dissertation topic.   |
| CO5       | Researcher applies his own mind and gives conclusion and suggestions after completion of topic, in which weight age of research increases. |

**Dissertation**

For the partial fulfillment of the course candidates will have to submit a dissertation to make the course research oriented. They can choose any topic of law for research work.

Dissertation paper will consist of Synopsis presentation, written full thesis and final presentation carrying 200 Marks.

Students appearing for the Post-Graduate Degree Programmed in Law (Executive Pro.) candidate shall submit a Dissertation prepared under the guidance of a Research Supervisor.

The student shall select the topic for Dissertation in consultation with the Research Supervisor and submit the topic along with the research proposal for the approval of the Dean

The Dissertation shall be between 110-130 type written pages on A4 size papers with 1.5-line spacing, 12 Font size for the body of the text and 10 Font size for the footnotes in Times New Roman and submitted in 4 copies

Students will have to follow Indian Law Institute footnote pattern/ Blue Book Harvard/ OSCOLA Reference Style.



**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO6 | PO 7 | PO8 | PO 9 | PO10 | PSO 1 | PSO 2 | PSO 3 |
|------|------|------|------|------|------|-----|------|-----|------|------|-------|-------|-------|
| CO 1 | 3    | 3    | 3    | 3    | 2    | 3   | 2    | 3   | 2    | 2    | 1     | 2     | 3     |
| CO 2 | 3    | 3    | 3    | 3    | 1    | 3   | 1    | 3   | 2    | 1    | 1     | 2     | 3     |
| CO 3 | 3    | 3    | 3    | 3    | 2    | 3   | 2    | 3   | 3    | 2    | 2     | 3     | 3     |
| CO4  | 3    | 2    | 3    | 2    | 2    | 3   | 1    | 3   | 2    | 2    | 1     | 3     | 3     |
| CO5  | 3    | 2    | 3    | 3    | 3    | 3   | 2    | 3   | 2    | 2    | 1     | 2     | 3     |
| Avg. | 3    | 2.6  | 3    | 2.8  | 2    | 3   | 1.6  | 3   | 2.2  | 1.8  | 1.2   | 2.4   | 3     |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Seminar-IV**  
**Course Code: 1203409**  
**Semester: IV**

**Credits: -2**

**L T P**  
**NA**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement  |
|-----|--|
| CO1 | Enhances the practical skills of the students.   |
| CO2 | Learn the practical aspect of the subject.   |
| CO3 | Have command over the current problem from practical point of view.  |
| CO4 | Display enhanced presentation skills through seminar and after the presenting discussion session improve the subjective content and communication skill of the students. |
| CO5 | Put up a constructive argument during seminar and will help the student to become more familiar with their assigned topic.   |

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 1   | 2   | -   | -   | 2   | 3   | 3    | 2    | 2    | 2    |
| CO 2 | 3   | 1   | 1   | -   | 1   | 2   | 1   | 3   | 1   | 3    | 2    | 3    | 3    |
| CO 3 | 2   | 1   | 2   | 2   | 1   | 1   | 1   | 2   | 2   | 2    | 2    | 3    | 2    |
| CO 4 | 3   | 2   | 1   | 1   | 2   | 3   | 2   | 2   | 1   | 3    | 1    | 2    | 3    |
| CO 5 | 3   | 1   | 2   | 2   | 1   | 2   | 2   | 1   | 2   | 2    | 2    | 3    | 2    |
| Avg. | 2.8 | 1.4 | 1.4 | 1.2 | 1.4 | 1.6 | 1.2 | 2   | 1.8 | 2.6  | 1.8  | 2.6  | 2.4  |

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.



**Course Name: New Problems in Family Law in Contemporary India**  
**Course Code: 1203405**  
**Semester: IV**

**Credits: -4**

**L T P**  
**4 0 0**

**Group-II Family Law**  
**Course Content**

**Course Outcomes:** On successful completion of this course, the students will able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Discuss the concept of family disputes and Disposal of Family matters.   |
| CO2       | Explain the laws related to save the girl child.   |
| CO3       | Describe the various provisions remove the sati partha and its glorification and for matters connected therewith and The Child Marriage Act, 2006. |
| CO4       | Examine the liability for the crimes committed in families and remedies for the victim family members.   |
| CO5       | Execute the process of family adjudication like mediation centers and their role in resolving family matters.                                      |

**UNIT I**

**12 hours**

Issues related to family disputes and Disposal of Family matters: New Trends  
Dowry Prohibition Act, 1961:  
Definition of Dowry  
Distinction between Dowry and Dower  
Dowry offenders  
Transfer of Dowry to the bride  
Dowry offences  
Trial of Dowry offenders

**UNIT II**

**12 hours**

Authorities under Dowry Prohibition Act, 1961  
Punishment under the Act  
Dowry death  
Dowry and criminal breach of trust  
Husband or relative of husband of a woman subjecting her to cruelty  
Evidence in Dowry offences

**UNIT III**

**11 hours**

Infanticide

Female-foeticide

The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act

Bigamy

Homo-Sexuality

Live-in-Relationship

Surrogacy

#### UNIT IV

**10 hours**

The Commission of Sati (Prevention) Act, 1987:

Definitions

Punishment for offences relating to Sati

Power to prevent offences relating to Sati

Special Courts

Burden of Proof

Disqualification

The Prohibition of Child Marriage Act, 2006

#### Suggested Readings:

- NalwaSuman &KohliHariDev, “Law Relating to Dowry, Dowry Death, Cruelty to Women & Domestic Violence”, Universal Law Publishing, 2nd edn. 2013
- V.K. Upadhay, “A Commentary on Presumption of Dowry Death”, Modern Law House, 1999
- ManjulaBatra, “Women and Law with Law relating to children in India”, Allahabad law Agency, 2012
- K.D. Gaur “India Penal Code”, Universal Law Publication, Allahabad, 6<sup>th</sup> edn. 2016.
- S.K. Mishra, “Indian Penal Code”, Allahabad Law agency, Faridabad, 2016.

#### Bare Acts

- Dowry Prohibition Act, 1961
- The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
- The Commission of Sati (Prevention) Act, 1987:
- The Prohibition of Child Marriage Act, 2006

#### Web links: -

- <https://legislative.gov.in/actsofparliamentfromtheyear/national-commission-women-act-1990>
- <https://indiankanoon.org/doc/69064674/>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO1<br>1 | PO1<br>2 | PSO<br>1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|----------|----------|----------|------|------|
| CO 1 | 3   | 2   | 1   | 3   | 2   | 3   | 1   | 3   | 1   | 3    | 1        | 3        | 1        | 3    | 1    |
| CO 2 | 3   | 2   | 3   | 2   | 3   | 1   | 3   | 2   | 2   | 3    | 1        | 3        | 1        | 2    | 3    |
| CO 3 | 3   | 2   | 1   | 2   | 3   | 1   | 1   | 3   | 3   | 2    | -        | 3        | 3        | 3    | 3    |
| CO 4 | 3   | 3   | 2   | 3   | 1   | 3   | 1   | 3   | 1   | 3    | -        | 3        | 1        | 3    | 1    |
| CO 5 | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 3    | -        | 3        | 2        | 3    | 3    |
| Avg. | 3   | 2.2 | 2   | 2.4 | 2.4 | 2   | 1.8 | 2.6 | 2   | 2.8  | 0.4      | 3        | 1.6      | 2.8  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Law of Succession, Gift and Wakfs**

**Course Code: 1203408**

**Semester: IV**

**Credits: -4**

**L T P**

**4 0 0**

## **Group-II Family Law**

### **Course Content**

**Course Outcomes:** On successful completion of this course, the student will able to:

| <b>CO</b> | <b>Statement</b>   |
|-----------|--|
| CO1       | Interpret the Islamic religious, tradition with in historical, social and cultural contexts. |
| CO2       | Classify the valid requisites of gifts and its modes of cancellation.                        |
| CO3       | Examine the concept of waqf and essential for creation of waqf in India.                     |
| CO4       | Discuss the definition, power, duties and removal of Mutawalli.                              |
| CO5       | Describe the provisions of Revocation of will.   |

#### **UNIT I**

**12 hours**

Testamentary Succession (Will):

Definition,

Requisition of a valid will,

Consent when to be given,

Void Wills,

Revocation of will

#### **UNIT II**

**12 hours**

Gifts (Hiba):

Definition,

Requisites of Gift,

Modes of Valid Gifts,

Void Gifts,

Revocation of Gift,

Distinction between will and gift

#### **UNIT III**

**12 hours**



Waqf (Trust):  
Definition,  
Essentials of Wakf,  
Persons entitled to make a Wakf,  
Revocation of Wakf

#### **UNIT IV**

**12 hours**

Mutawalli:  
Definition,  
Persons who can appointed as mutawalli,  
Powers and duties of mutawalli,  
Removal of mutawalli

#### **Suggested Readings:**

- DiwanParas “Modern Hindu Law (Codified and uncodified)”, Allahabad Law Agency, 19th edition ,2008.
- Mulla 2007”Hindu Law” Lexis-Nexis, 12th Edition.
- SharmaB.K2008 “Hindu Law”, Central Law Agency, 2nd Edition.
- 2007DiwanParas “Muslim Law in Modern India”, Allahabad Law Agency, 9th Edition.
- 1990Mulla, “Principles of Mohammedan Law”, Lexis-Nexis, 19<sup>th</sup>edn.

#### **Bare Acts**

- The Hindu Succession Act, 1956.

#### **Web links: -**

- <https://www.lawteacher.net/free-law-essays/equity-law/testate-succesion-and-intestate-succession-law-essays.php>
- <https://www.mondaq.com/india/wills-intestacy-estate-planning/885866/types-of-wills>
- <https://www.lawctopus.com/academike/concept-of-gift-under-muslim-law/#:~:text='Hiba'%20means%20'gift',from%20donee%20to%20the%20donor>
- <https://en.wikipedia.org/wiki/Waqf>
- <https://lawyersgyan.com/blog/mutawalli-under-muslim-law/>

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 3   | 2   | 3   | 1   | 3   | 1   | 3    | -    | 3    | 1    | 3    | 1    |
| CO 2 | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 2   | 2   | 3    | -    | 3    | 3    | 2    | 3    |
| CO 3 | 3   | 2   | 1   | 2   | 3   | 1   | 1   | 3   | 3   | 2    | 1    | 3    | 3    | 3    | 3    |
| CO 4 | 3   | 3   | 2   | 3   | 1   | 3   | 1   | 3   | 1   | 3    | 1    | 3    | 1    | 3    | 1    |
| CO 5 | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 3    | 1    | 3    | 2    | 3    | 3    |
| Avg. | 3   | 2.2 | 2   | 2.4 | 2.4 | 2.4 | 1.8 | 2.6 | 2   | 2.8  | 0.6  | 3    | 2    | 2.8  | 2.2  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Dissertation**

**Course Code: 1203403**

**Semester: IV**

**Credits: -8**

**L T P**

**NA**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Acquisition of detailed knowledge in a topic assigned from the field chosen.  |
| CO2 | Execute research methodology techniques while making research in the topic.   |
| CO3 | Explain academic writing skills after preparation of dissertation.  |
| CO4 | Judge pervious prepared reports while making research in the dissertation topic.  |
| CO5 | Researcher applies his own mind and gives conclusion and suggestions after completion of topic, in which Weightage of research increases. |

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO6 | PO 7 | PO8 | PO 9 | PO10 | PSO 1 | PSO 2 | PSO 3 |
|------|------|------|------|------|------|-----|------|-----|------|------|-------|-------|-------|
| CO 1 | 3    | 3    | 3    | 3    | 2    | 3   | 2    | 3   | 2    | 2    | 1     | 2     | 3     |
| CO 2 | 3    | 3    | 3    | 3    | 1    | 3   | 1    | 3   | 2    | 1    | 1     | 2     | 3     |
| CO 3 | 3    | 3    | 3    | 3    | 2    | 3   | 2    | 3   | 3    | 2    | 2     | 3     | 3     |
| CO4  | 3    | 2    | 3    | 2    | 2    | 3   | 1    | 3   | 2    | 2    | 1     | 3     | 3     |
| CO5  | 3    | 2    | 3    | 3    | 3    | 3   | 2    | 3   | 2    | 2    | 1     | 2     | 3     |
| Avg. | 3    | 2.6  | 3    | 2.8  | 2    | 3   | 1.6  | 3   | 2.2  | 1.8  | 1.2   | 2.4   | 3     |

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.

**Course Name: Seminar-IV**  
**Course Code: 1203409**  
**Semester: IV**

**Credits: -2**

**L T P**  
**NA**

**Course Outcomes:** On successful completion of this course, the student will able to:

| CO  | Statement   |
|-----|---|
| CO1 | Enhances the practical skills of the students.  |
| CO2 | Learn the practical aspect of the subject.  |
| CO3 | Have command over the current problem from practical point of view.   |
| CO4 | Display enhanced presentation skills through seminar and after the presenting discussion session improve the subjective content and communication skill of the students |
| CO5 | Put up a constructive argument during seminar and will help the student to become more familiar with their assigned topic   |

**The mapping of PO/PSO/CO attainment is as follows:**

| CO   | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO 1 | 3   | 2   | 1   | 1   | 2   | -   | -   | 2   | 3   | 3    | 2    | 2    | 2    |
| CO 2 | 3   | 1   | 1   | -   | 1   | 2   | 1   | 3   | 1   | 3    | 2    | 3    | 3    |
| CO 3 | 2   | 1   | 2   | 2   | 1   | 1   | 1   | 2   | 2   | 2    | 2    | 3    | 2    |
| CO 4 | 3   | 2   | 1   | 1   | 2   | 3   | 2   | 2   | 1   | 3    | 1    | 2    | 3    |
| CO 5 | 3   | 1   | 2   | 2   | 1   | 2   | 2   | 1   | 2   | 2    | 2    | 3    | 2    |
| Avg. | 2.8 | 1.4 | 1.4 | 1.2 | 1.4 | 1.6 | 1.2 | 2   | 1.8 | 2.6  | 1.8  | 2.6  | 2.4  |

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

|                            |     |
|----------------------------|-----|
| Total Number of Course     | 30  |
| Number of Theory Course    | 25  |
| Number of Practical Course | 0   |
| Total Number of Credits    | 100 |



## Annexure-4

### ACADEMIC INSTRUCTIONS

#### Attendance Requirements

A student shall have to attend 75% of the scheduled periods in each course in a semester; otherwise he / she shall not be allowed to appear in that course in the University examination and shall be detained in the course(s). The University may condone attendance shortage in special circumstances (as specified by the Guru Kashi University authorities). A student detained in the course(s) would be allowed to appear in the subsequent university examination(s) only on having completed the attendance in the program, when the program is offered in a regular semester(s) or otherwise as per the rules.

#### Assessment of a course

Each course shall be assessed out of 100 marks. The distribution of these 100 marks is given in subsequent sub sections (as applicable).

|                   | Internal (30) |            |               |              |      |      | External (70) | Total |
|-------------------|---------------|------------|---------------|--------------|------|------|---------------|-------|
| Components        | Attendance    | Assignment | Surprise Test | Presentation | MST1 | MST2 | ETE           |       |
| Weightage         | 5             | 5          | 5             | 5            | 30   | 30   | 70            |       |
| Average Weightage | 10            | 10         |               |              | 30   |      | 70            | 100   |

#### Passing Criteria

The students have to pass both in internal and external examinations. The minimum passing marks to clear in examination is 40% of the total marks.